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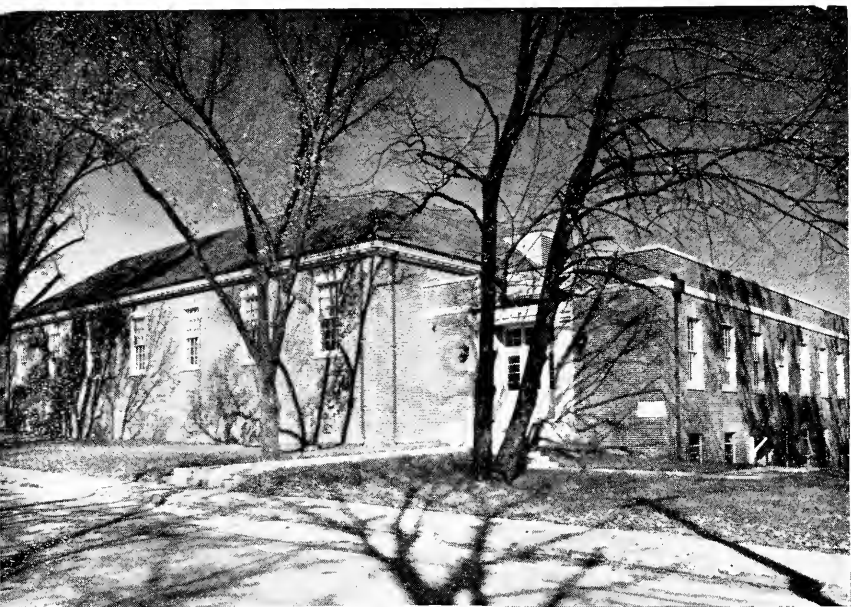
AN OPEN DOOR TO LEARNING

TENNESSEE WESLEYAN COLLEGE

Athens, Tennessee

The College welcomes visitors to the campus throughout the year. During the academic session the administrative offices are open from 9:00 A.M. to 4:00 P.M., Monday through Friday, and from 9:00 A.M., to 12:00 noon on Saturday. Appointments for interviews with administrative officers on week days should be made in advance if possible. On Saturday afternoons and Sundays interviews may, if necessary, be arranged by special appointment.

President's Office	Athens 271
Dean's Office	Athens 150

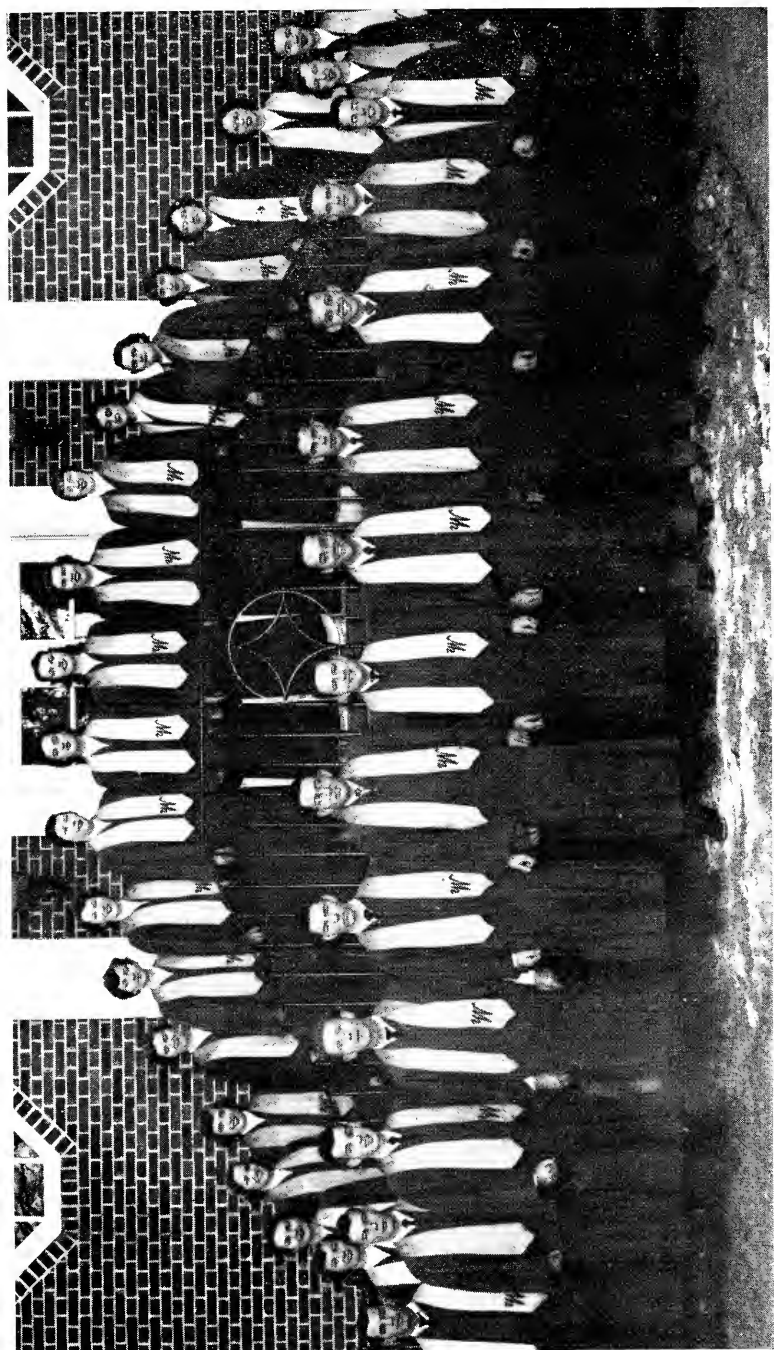


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TENNESSEE WESLEYAN COLLEGE CHOIR

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OF
TENNESSEE WESLEYAN COLLEGE
ATHENS, TENNESSEE

*A Christian Co-Educational Institution
of
Higher Learning*

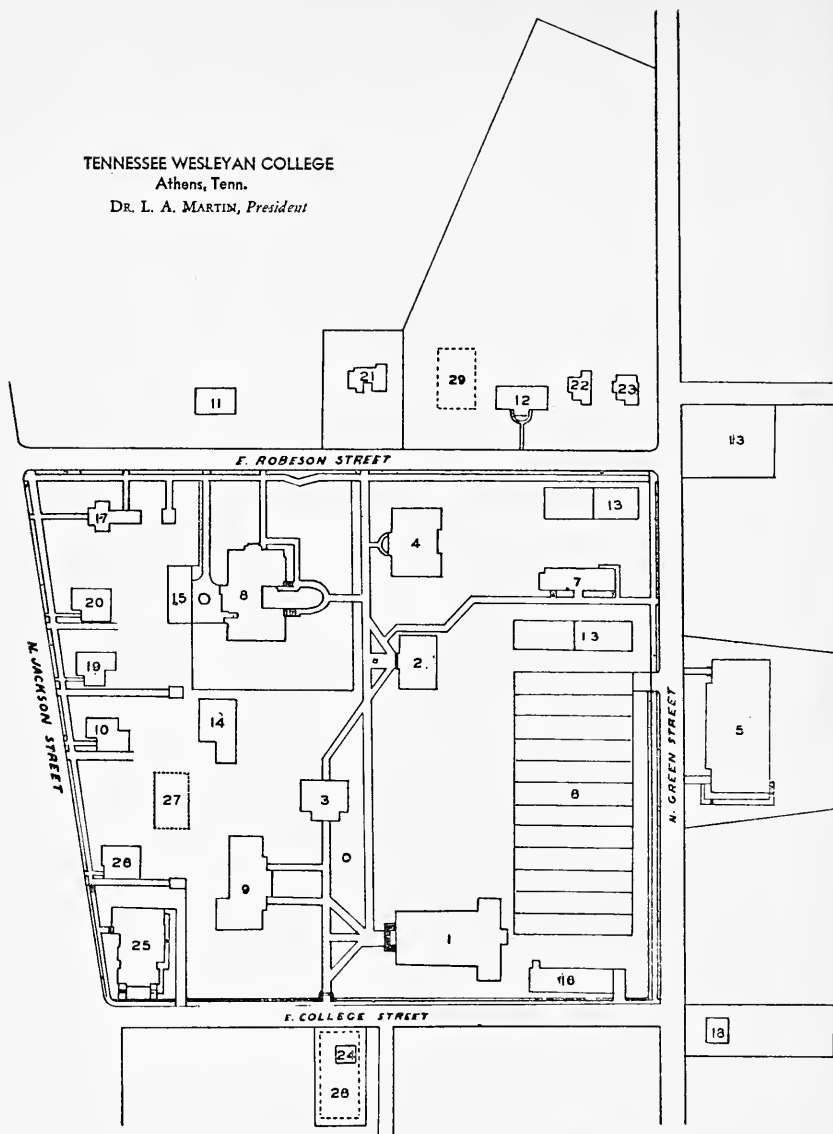
BULLETIN

VOLUME XXXII

NUMBER 1

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Post Office at Athens, Tennessee, under Act of August 24, 1912.

TENNESSEE WESLEYAN COLLEGE
Athens, Tenn.
DR. L. A. MARTIN, *President*



- | | |
|----------------------------|--|
| 1. Townsend Memorial Hall | 17. President's Residence |
| 2. C. H. Banfield Hall | 18. Dean's Residence |
| 3. Old College | 19. Dean's Residence |
| 4. Merner-Pfeiffer Library | 20. Residence |
| 5. James L. Robb Gymnasium | 21. Residence |
| 6. Athletic Field | 22. Residence |
| 7. Petty-Manker Hall | 23. Residence |
| 8. Ritter Hall | 24. Residence |
| 9. Lawrence Hall | 25. Trinity Church |
| 10. Men's Residence Hall | 26. Trinity Parsonage |
| 11. Men's Residence Hall | 27. Site of Proposed Dining Hall and Student Commons |
| 12. Training School | 28. Site of Proposed Music Building |
| 13. Tennis Court | 29. Site of Proposed Men's Dormitory |
| 14. Moffitt Hall | |
| 15. Parking Area | |
| 16. Heating Plant | |

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CALENDAR 1954

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 CALENDAR 1954-1955

FALL QUARTER

1954

September 20	Monday	Opening of Fall quarter
September 21	Tuesday	Registration
September 22	Wednesday	Classes begin
November 9	Tuesday	Meeting of Board of Trustees
November 23	Tuesday (5:00 p.m.)	Thanksgiving holidays begin
November 29	Monday	Classes resume
December 14	Tuesday	Quarter examinations begin
December 14-17	Tuesday- Friday	Registration for Winter quarter
December 17	Friday	Quarter ends
December 17	Friday (12:30)	Christmas holidays begin

WINTER QUARTER

1955

January 3	Monday	Registration—New Students only
January 3	Monday	Classes begin
March 15-18	Tuesday- Friday	Registration for Spring quarter
March 16	Wednesday	Quarter examinations begin
March 19	Saturday	Quarter ends

SPRING QUARTER

March 21	Monday	Opening of Spring quarter
March 21	Monday	Classes begin
April 7	Thursday (12:30)	Easter vacation begins
April 12	Tuesday	Classes resume
May 10	Tuesday	Meeting of Board of Trustees
May 20-21	Friday- Saturday	Spring Festival
June 7	Tuesday	Quarter examinations begin
June 11	Saturday	Alumni Dinner
June 12	Sunday (3:00 p.m.)	Commencement

THE ROLE OF THE SMALL CHURCH-RELATED COLLEGE

By DR. JOSEPH ROEMER

Too many Americans confuse bigness with greatness. This is especially true in the field of education. In the United States, students are inclined to go to a big institution where there are thousands of students, a famous football team, and many social fraternities, without any inquiry or knowledge of courses offered or faculty doing the teaching. One would not find this the case in any foreign country. In Europe, especially in Germany, students go to study at some university because of a famous professor. European universities are relatively small, they emphasize talent and intellectual ability, paying little attention to numbers. While the pattern is not at all similar, it is my belief that we find some of these essential elements here in the smaller colleges of America. This statement will be elaborated more fully as we proceed.

In our American universities, a great deal of the work in the first two years is taught by graduate fellowship student teachers, or by the regular line faculty members who hold the minor rank of instructors or assistant professors. Rarely does a freshman or sophomore at a large American university have the privilege of sitting in a lecture course where a full professor of maturity, reputation, and experience holds forth. If the student persists through the first two years of college, then he has a fighting chance of coming in contact with the big men of the faculty. The tragedy of this situation is shown by the fact that only about 20 per cent of those entering college as freshmen eventually graduate four years later.

The best instruction that young students receive should be in their first years in college; whereas in most big institutions the reverse is true.

Contrast this situation with that which obtains in many small colleges in the United States. Here every student comes under the influence and instruction of the full professors of the faculty. The faculty members have small classes; reasonable teaching loads; and ample time for work with individual students. They teach students, not classes. If a student begins to show maladjustment, is absent from class, is not making his daily preparation, is becoming a disciplinary problem, he is invited into the professor's office for a heart-to-heart talk. In the great majority

of cases after a frank analysis of the situation, a solution is found, and college life for him takes on another aspect immediately.

Such a procedure is almost impossible in a big university, where large numbers is the controlling factor. Here the professors simply do not have time to work with individual students. Their lectures, grading tests and examination papers (which are about their only evaluative criterion) and other institutional matters absorb their work day. Personal contact is usually left to the deans or to the Division of Counseling and Guidance. Here again large numbers control. In the large institutions it becomes of necessity a matter of mass education. Thousands are run through the mill and the individual is lost sight of. More and more the student becomes a mere number and his success or failure is largely in his own hands with little or no faculty guidance or counseling.

In accepting a position last fall I had an agreement with the administration that I would not be expected to have any large administrative responsibility; I was to teach and work with students. One year at this college has served to confirm the convictions stated above and to enable me to see anew the real place and program of the small college.

Here students are individuals; they are called by their first names, and when their parents visit them, they bring them around to meet their professors. When a student is ill, it becomes a personal concern of the faculty. About seventy-five of our male students are preparing to enter the Methodist ministry. Upon graduation here they usually go on to some theological seminary for further training. A goodly number of them are majoring or minoring in education. Consequently the writer knows many of them personally. A great many of them have come from homes where their parents are teachers or ministers. They are in reality a select student body.

Twice a week the college holds chapel. Some outstanding minister in the region speaks at one of these. At the others either a faculty member, or some student or students have charge. At both chapels one student, usually a man, offers the morning prayer. At these morning chapels there is a spirit of worship and reverence the like of which is never seen in a large university. If religion is a handmaiden of education, it is well illustrated here.

Let me close by reaffirming that there is a real and definite place in American education for the small, church-related college, where students are taught as individuals; where mass education

is not the rule; where personal contacts are possible; where the professors have time and opportunity to sit down and talk over life problems with students; and where religious instruction in its finest aspect can be carried on.

(Used by permission of CHURCH AND CAMPUS)

AIMS AND PURPOSES OF THE COLLEGE

Tennessee Wesleyan College sets as its goal for students the following standards, and encourages them to achieve these goals:

1. The achievement of high academic competence by dedicating one's greatest scholarship potentialities, to their richest fruition.
2. A rich understanding of, and commitment to, the Christian philosophy of life in contrast to a secular or naturalistic philosophy of life.
3. The willing acceptance of responsible citizenship in a democracy through an intimate knowledge of the history of the United States and a desire to practice in social relationships the implications of democracy in a world ever threatened by the growth of totalitarianism.
4. To become acquainted with the natural environment, its effect upon and significance for human life, and the methods by which scientific knowledge is obtained.
5. Learning to make the best possible living, not only to earn those physical needs essential to the good life, but to make the most lasting contribution to the general good of society through a useful vocation.
6. To discover enduring satisfaction through appreciation of literature, art, and music, that personal life may be rich and satisfying and to use these skills and appreciations in community leadership and enrichment.
7. To develop through sports, physical health and the enjoyment which is the product of a healthy body.
8. To become a mature and mentally healthy person, emotionally integrated and socially cooperative.

THE MEANING OF LIBERAL EDUCATION

Tennessee Wesleyan College is committed to liberal education. One of the most comprehensive statements defining the meaning of such an education is the result of committees representing three Eastern universities and three well-known preparatory schools. To understand the ideals of the college, students are invited to study this statement with great care and be willing to accept this as the goal toward which to work:

The liberally educated man is articulate both in speech and writing. He has a feel for language, a respect for clarity and a directness of expression, and a knowledge of some language other than his own. He is at home in the world of quantity, number, and measurement. He thinks rationally, logically, objectively, and knows the difference between fact and opinion. When the occasion demands, however, his thought is imaginative and creative rather than logical. He is perceptive, sensitive to form, and affected by beauty. . . . He can use what he knows, with judgment and discrimination. . . . He has convictions, which are reasoned, although he cannot always prove them. He is tolerant about the beliefs of others because he respects sincerity and is not afraid of ideas. He has values, and he can communicate them to others not only by word but by example. His personal standards are high; nothing short of excellence will satisfy him. But service to society or to his God, not personal satisfaction alone, is the purpose of his excelling. Above all, the liberally educated man is never a type. He is always a unique person, vivid in his distinction from other similarly educated persons.*

*GENERAL EDUCATION IN SCHOOL AND COLLEGE: A Committee Report by Members of the Faculties of Andover, Exeter, Lawrenceville, Harvard, Princeton, and Yale: Cambridge, Mass. Harvard University Press, 1952. Quoted by permission.

HISTORICAL SKETCH

A college was organized in Athens by the Odd Fellows Lodge in the early 1850's. This institution was sold to the Holston Conference of the Methodist Episcopal Church, South, in 1857 and was known as The Athens Female College. During the War Between the States the college was closed and the buildings were used for military purposes. In 1866 the institution was transferred from the Methodist Episcopal Church, South, to the Methodist Episcopal Church and chartered under the title of East Tennessee Wesleyan College. The following year the name was changed to East Tennessee Wesleyan University. In 1886 the name was changed to Grant Memorial University, and in 1889 to U.S. Grant University, with divisions in Athens and Chattanooga. The name was changed in 1906 to The Athens School of the University of Chattanooga. In 1925 the school was separated from the University of Chattanooga and given independent status with a charter issued by the State of Tennessee. The title of the institution was revised to continue the tradition of its early history and has been known since 1925 as Tennessee Wesleyan College.

HEADS OF TENNESSEE WESLEYAN COLLEGE

The Reverend Erastus Rowley, D.D.....	1857-1866
Percival C. Wilson, A.M.....	1866-1867
The Reverend Nelson E. Cobleigh, D.D.....	1867-1872
The Reverend James A. Dean, D.D.....	1872-1875
The Reverend John J. Manker, D.D.....	June 1875-October 1875
The Reverend John F. Spence, D.D., LL.D.....	1875-1893
Bishop Isaac W. Joyce, D.D., LL.D., Chancellor.....	1891-1896
The Reverend John H. Race, A.M., D.D.....	1897-1913
The Reverend Fred W. Hixson, A.B., D.D.....	1914-1920
The Reverend Arlo Ayres Brown, D.D., LL.D.....	1921-1925
James L. Robb, M.A., LL.D.....	1925-1950
The Reverend LeRoy A. Martin, M.A., D.D.....	1950-

RELATION TO THE METHODIST CHURCH

Tennessee Wesleyan College is supported by the Holston Conference of The Methodist Church and the Woman's Division of Christian Service of the Board of Missions and Church Extension of The Methodist Church.

In 1952-53 this support was the equivalent of \$1,338,000.00 endowment.

In September, 1952, the Holston Conference of The Methodist Church inaugurated a capital expenditure campaign to raise \$504,000.00 for endowment, men's dormitory, fine arts building, and for additional equipment in laboratories and library.

BUILDINGS AND EQUIPMENT

The campus covers over twenty acres and is located two blocks north of the Public Square in Athens.

TOWNSEND MEMORIAL HALL, erected in 1924, rededicated in 1951 in memory of the late Colonel W. B. Townsend, generous benefactor of the college, houses the offices of the President, the Dean of Administration, the Dean of the College, the Director of Admissions, the Registrar and the Bursar. An auditorium seating nine hundred is located in this building.

C. H. BANFIELD MEMORIAL HALL, erected in 1901, provides accommodation for the science departments, known as the J. W. Fisher Laboratories.

OLD COLLEGE HALL, erected in the early 1850's, is the original building on the campus. It houses the business administration department, classroom and speech studios.

THE MERNER-PFEIFFER LIBRARY, erected in 1941, has a seating capacity of one hundred and fifty and shelving for 30,000 volumes. The main floor consists of reference room, reading room, staff room, work room, and librarian's office; the ground floor houses the Bishop R. J. Cooke Library, exhibit hall, the art department, and classrooms. The library has 18,000 well chosen volumes. and subscribes to over 122 periodicals.

PETTY-MANKER HALL, erected in 1913, a gift of the late John A. Patten and Mrs. Patten of Chattanooga and the citizens of Athens, is a dormitory for men.

SARAH MERNER LAWRENCE HALL, erected in 1942, a gift of the late Mrs. Henry Pfeiffer of New York City, in honor of her sister, Mrs. Sarah Merner Lawrence, is a dormitory for women.

THE ELIZABETH RITTER HALL, erected in 1891, is owned and supported by the Woman's Division of Christian Service of the Board of Missions and Church Extension of The Methodist Church. It serves as a dormitory for women. The hall has forty-five rooms, recreation room, music rooms, library, infirmary, dining hall and electrically equipped kitchen. Ritter Hall also makes provision for the department of home economics, with six electrically equipped unit kitchens, a private dining room, classroom, and textile laboratory.

An automatic sprinkler system, the gift of the late Mrs. Henry Pfeiffer, and fire escapes, provide adequate protection against fire.

MOFFITT HALL, named in memory of Miss Frances C. Moffitt, for forty-two years head of the piano department of the college, houses the piano and voice studios.

JAMES L. ROBB GYMNASIUM, erected in 1949, and named in honor of Dr. James L. Robb, who served as President of the College for twenty-five years, following seven years as Dean, contains a modern basketball court, physical education equipment, offices, dressing rooms and lockers for men and women. It is equipped with the latest type roll-a-way bleacher seats for 1500 persons. The gymnasium was made possible by funds from the United College Movement of the Holston Conference of The Methodist Church and a bequest of \$62,500.00 from the estate of Colonel W. B. Townsend, gifts from Mrs. Henry Pfeiffer, and the community of Athens.

BLAKESLEE HALL, a gift to the College in 1901 by C. S. Blakeslee and Mrs. Blakeslee of Macksburg, Ohio, is the residence of the President.

FACULTY RESIDENCES. The College owns six residences which are occupied by members of the faculty and staff.

The replacement value of College buildings is \$2,160,000.00.

STUDENT LIFE

The College provides a well-rounded and varied program touching all interests of students, including literary, social, athletic, musical, and religious activities.

FRATERNITIES AND SORORITIES

Four national sororities and three national fraternities have chapters at Tennessee Wesleyan College. The sororities are: Sigma Iota Chi, Eta Upsilon Gamma, Zeta Mu Epsilon, and Kappa Delta Phi. The fraternities are: Eta Iota Tau, Theta Sigma Chi, and Phi Sigma Nu. Every student on the campus is eligible to qualify for membership in a sorority or fraternity. A high standard of scholarship and character is required for membership. Students who attain these standards are invited to become members through a system of preferential bidding. Both sororities and fraternities have faculty sponsors. They are administered by a Pan-Hellenic Council.

OTHER FRATERNITIES AND CLUBS

Phi Theta Kappa, national junior college honor society, maintains an active chapter. Other fraternities and clubs include Phi Rho Pi, national junior college debating fraternity; Delta Psi Omega, dramatic fraternity; Varsity W Club, and Wesleyan Fellowship.

COLLEGE CHOIR

Tennessee Wesleyan has maintained throughout its history an interest in music. In recent years its college choir has become known throughout the South. All students are eligible to apply for admission to the choir through audition.

SOCIAL ACTIVITIES

The social program includes both semi-formal and informal events sponsored by the sororities and fraternities and other organizations on the campus.

RELIGIOUS ACTIVITIES

The college recognizes the importance of the study of religion in its application to personal life and social relationships. It strives to encourage religious understanding and commitment, through classroom instruction, chapel services and various Christian student organizations, which give the student a chance to express his religious interests and develop Christian leadership. Chapel services are held each week under the direction of Dean Johnson.

Each year the attention of the entire student body and faculty is focused upon the essential nature of religion by bringing to the campus an outstanding leader to conduct Religion in Life Week.

The Student Christian Association, under the direction of the faculty, meets once a week for study and services of worship. This Association also sponsors several social events during the year. All members of the student body are eligible to participate in the work of the Association.

Tennessee Wesleyan College has produced many missionaries, ministers, and other church leaders. The Life Service Volunteers is an organization composed of students who plan to enter the ministry, to go to the mission field, or to accept other full-time professional responsibility in the Christian church.

The Wesleyan Fellowship is open to all girl students. Monthly meetings are devoted to the study of the field of missions, and to plans for the support of missionary projects at home and abroad.

Members of the student body are encouraged to attend the church of their choice each Sunday.

VOCATIONS DAY

Dating from 1941 an Annual Vocations Day has been sponsored by the College and the Kiwanis Club of Athens. One thousand high school seniors gather each year to discuss vocations in which they have a special interest. The College has had unusual cooperation in this venture from the University of Tennessee, the University of Chattanooga, and the Tennessee Valley Authority, in providing experts to serve as resource leaders for the vocational seminars.

THE ARTIST SERIES

The Athens Artist Series Committee is a civic group of the community which cooperates with the College in bringing each year to the campus several outstanding musical, cultural, and lecture programs.

PHYSICAL TRAINING AND ATHLETICS

The College stresses the importance, for both men and women, of physical training. The erection in 1949-'50 of a \$225,000.00 gymnasium is indicative of the College's effort to provide the most adequate facilities for physical education and sports. Physical education is required of all students, except those who furnish a physician's certificate that they cannot qualify.

The College makes provision through its Athletic program for volleyball, basketball, tennis, wrestling, and football.

A student activity fee provides free admission to all campus athletic events.

A physical examination is required of all students who participate in the athletic program. Smallpox vaccination is required.

A medical fee is required of all students. This fee covers ordinary medical attention by the school physicians, but does not cover hospitalization, cost of medicine, or nurses' fees.

The written consent of parents of students participating in athletics is required with the understanding that the college does not assume responsibility for medical attention as a result of injuries following participation in athletic events.

COUNSELING PROGRAM

Students are assigned to faculty members who serve as advisors in aiding the student in outlining his curriculum, considering his vocation, and dealing with personal problems.

The program of counseling is administered by the Dean. It includes senior interviews conducted by the President of the College. All seniors are rated by faculty members. This rating becomes a part of the permanent record of the student's work in the College and is available to employers and others who desire to know the personality traits of the students.

HONOR SYSTEM

During the 1952 spring quarter the student body thoroughly discussed the possibility of establishing the honor system in the

College. Honor systems as traditionally administered are controlled by the student body government and can succeed only through the cooperation of the students. The vote taken May 20, 1952, registered a large majority in favor of the honor system, to become effective September 22, 1952.

As approved the honor system at Wesleyan covers three phases.

1. Cheating.
2. Respect for other people's property.
3. Respect for library property.

Upon enrolling a student pledges himself to abide by the honor system.

If a student violates his honor he will be tried by the honor council, consisting of five members of the student body elected for this purpose. This council will consist of three seniors and two juniors elected by vote of all students at the beginning of the fall quarter.

The punishment for the first offense of violating one's honor will be prescribed by the honor council. On the second offense the student will automatically be dropped from college.

The honor system is expected to help a student create respect for himself and for his fellow students. By being placed on one's honor one has to accept responsibilities which will aid him in his college life and in his later responsibilities in the community.

ADMINISTRATION

COLLEGE YEAR

The College year is divided into three quarters. Students may enter at the beginning of any quarter, but are encouraged to enter at the beginning of the Fall quarter. Quarter credits are easily transferred to other institutions which are on the semester basis.

ORIENTATION PROGRAM

The first two days of the fall quarter are devoted to the registration and orientation of freshmen students at which time the students are given an introduction into campus life. Each student is supplied with a student handbook and a library handbook as a part of this program.

REQUIREMENTS FOR ADMISSION

I. REGULAR STUDENTS

1. A graduate from an accredited high school will be admitted with sixteen units (without examination) distributed as follows: English, three units; three minors of two units each; other approved units to total a minimum of sixteen; not more than four of which can be in non-academic (vocational) subjects. Students enrolling for Curriculums requiring College Physics or Chemistry must have two and preferably three units in high school mathematics, or take non-credit courses to make up the deficiency. These deficiencies should be removed by the close of the third quarter of attendance.

2. Submission of an application, recommendations from responsible persons and an official transcript from the high school showing the work completed.

3. Presentation of a certificate showing a satisfactory physical examination by the family physician.

4. Satisfactory scores on placement tests in general intelligence, college aptitude English, mathematics, and reading. These tests will be given during the orientation period before the date of registration. Students showing insufficient preparation in mathematics and English will be required to take non-credit work in these subjects until they show satisfactory achievement.

5. Veterans will be admitted to regular courses upon the completion of the high school requirements or by special examination. Recognized Army Training Service will be accepted when approved by the Southern Association of Colleges and Secondary Schools.

Applicants who meet the above requirements for admission are expected to possess in addition a combination of intelligence and personal qualities which will fit them to do satisfactory college work.

Students seeking admission with advanced standing from other colleges must present a transcript of their previous college work, showing evidence of honorable dismissal, and meet the entrance requirements as listed.

II. SPECIAL STUDENTS

There are three types of special students: (1) Students meeting the requirements for regular students, but who are registered for less than twelve quarter hours of work; (2) Students unable to meet entrance requirements but who are at least twenty-one years of age and have convinced the Dean of their fitness to carry college work; (3) Students from unaccredited high schools with sixteen required units or those from accredited high schools lacking certain required units; (4) Veterans will be admitted to special courses when they can show the ability to do the work as indicated by special tests. All deficiencies of such students must be removed by examination by the close of the third quarter of residence.

REGISTRATION

By registering in the College the student agrees to abide by the regulations of the College found in the catalog, the student handbook, and by other decisions of the faculty. Upon completion of registration each student is received as a member of the College and is responsible for the tuition and other fees for the entire quarter. It is expected that a student will complete a curriculum at Tennessee Wesleyan College, or remain the minimum of an academic year (three quarters).

HOUSING REGULATIONS

The College maintains dormitories for both men and women. Occupants must furnish bed linens, pillows, towels, and curtains. Students living in the dormitories must abide by the dormitory regulations as shown in the student handbook. Men must live in the college dormitories unless given special permission by the faculty to live elsewhere. Women students must live in one of the dormitories for women unless they live with relatives in town.

All students living in the dormitories are required to take their meals in the College Dining Hall.

ATTENDANCE

To do adequate academic work it is necessary that the student enroll at the beginning of one of the three quarters. For special reasons, approved by the Dean, a student may be enrolled not later

than two weeks after the quarter has begun. These students will be allowed to take only twelve hours of work.

Students are not permitted to drop courses, or enroll for new courses, without written approval of the Dean. Any course dropped without permission is recorded with a grade of F.

If the number of unexcused absences shall exceed the number of recitations per week in any course the student shall be reported to the Dean's office. Absences before and after a holiday will count double.

Excuses for absences must be presented to the instructor by the second class after the absence occurs. Dormitory students must have excuses signed by their dormitory head. Non-residents present excuses from parents to the Dean. Absences from the campus may be granted by permission of the Dean.

Attendance at chapel exercises and student assembly periods is required of all students.

STANDARDS OF CONDUCT

The College expects all students to live by the highest standards of ethical conduct and good manners. Students who are unwilling to adhere to these standards will be requested to withdraw from the College.

MARKING SYSTEM

The normal student load is sixteen quarter hours, exclusive of physical education. By special permission of the Dean a maximum of eighteen hours may be carried. The minimum load for a regular student is twelve hours.

In recording grades, letters are used to indicate quality of work done:

- A (94-100) indicates work of distinction.
- B (86-93) indicates general achievement, or better than average work.
- C (78-85) indicates average work.
- D (70-77) indicates a passing grade.
- E indicates Conditional, no credit.
- F indicates Failure.

- I indicates Incomplete.
P indicates Pass (used for non-credit course).

Grades I and E must be removed before close of the following quarter or they become F and the course must be repeated for credit.

More than two D's or E's, or one F, or an I that is not made up, in courses carrying three hours or more of credit, will automatically place a student on probation and will remove a person from the possibility of participating in any activities and if this continues for two additional quarters will make him subject to removal from the College.

One F, or an Incomplete grade not removed, or two D's, or E's, in courses carrying three hours or more of credit, will mean that a person may enter into only one activity and that he cannot participate in that activity more than ten hours per week. Grades of this nature maintained at the end of the second quarter will automatically put a student on probation.

Any student who is put on probation after matriculation is subject to dismissal if he is continued in this category for two additional quarters. Any student who is admitted on probation may be dismissed from the College at any time.

DEAN'S LIST

At the conclusion of each quarter the names of all students who have made an average grade of B (2 quality points), or better, with no grade below C, are published as the Dean's List. Only regular students, carrying at least twelve hours of work, will be eligible for this recognition.

UNIT OF CREDIT

The unit of credit is the equivalent of one recitation a week for one quarter of twelve weeks. In subjects such as physical education, typing, group rehearsals in music, and all laboratory work the "credit" is one-half the equivalent of one recitation per week for one quarter.

Graduates of Tennessee Wesleyan College have done additional work on the senior college and university level at the following institutions, all of which have given full credit for work done at Tennessee Wesleyan College:

University of Chattanooga	Oklahoma City University
University of Tennessee	University of Chicago
University of Michigan	Stanford University
Hamline University	University of the South
George Peabody College for Teachers	Duke University
Tennessee Polytechnic Institute	William and Mary College
East Tennessee State College	Virginia Polytechnic Institute
Middle Tennessee State College	Carson-Newman College
Memphis State College	University of Georgia
Emory University	Agnes Scott College
Emory and Henry College	Georgia Institute of Technology
Maryville College	University of Florida
Lincoln Memorial University	Howard College
Bowling Green Business University	University of Tampa
Rennselaer Polytechnical Institute	Columbia University
	Northwestern University
	Vanderbilt University
	John B. Stetson University

REQUIREMENTS FOR GRADUATION

The college grants the Associate in Arts Degree, the standard recognized degree given by junior colleges.

One year of residence (three quarters) is required of all students who are candidates for an Associate in Arts degree. A minimum of ninety-four quarter hours of academic work as outlined in one of the curricula listed in this catalogue and ninety-four quality points, plus six quarters in physical education, are required for graduation. Degrees will not be granted *in absentia* unless permission is secured by the candidate from the faculty.

Two transcripts will be given each student without charge. Additional transcripts will be given upon payment of \$1.00, payment to accompany request. Two weeks' notice should be given to the Registrar when transcripts are requested. *No transcripts will be issued to a student or a former student or alumnus whose account has not been paid.*

QUALITY POINTS

For graduation each student must have ninety-four quality points as well as ninety-four quantity hours of academic credit and six hours of physical education credit. Physical education credits do not carry quality points. Three quality points are given for each hour with a grade of A; two for each hour with a grade of B; one for each hour with a grade of C. No quality point is given for a grade less than C.

ACADEMIC HONORS

Graduation honors are based upon the following academic achievements:

Cum laude—2. quality point average

Magna cum laude—2.5 quality point average

Summa cum laude—2.8 quality point average

HEALTH PROGRAM

Each student must have a physical examination by his or her family physician before coming to College. The physician must fill out the blank furnished by the College and mail it directly to the College.

The College has a nurse on its regular staff who is subject to call to any of the dormitories. The College has a working agreement with the physicians and surgeons of Athens, whereby students are given medical care at a reasonable rate. The medical fee covers routine calls by the physician but does not cover the cost of hospitalization, surgery or drugs.

A group insurance policy, giving protection up to the amount of \$500.00 in case of accident, is available through the Indemnity Insurance Company of North America. The College does not require students to have this insurance, but strongly recommends that each student provide this coverage.

THE ACADEMIC PROGRAM

I. THE JUNIOR COLLEGE CURRICULA

1. GENERAL CULTURE

First Year		Second Year	
Subject	Hours	Subject	Hours
English (101,102,103)	9	Continuation Course No. 1**9	
Religion	6	Continuation Course No. 2**9	
Speech (100)	3	Electives*	29
Electives*	29	Physical Education	3
Physical Education	3		
	50		50

2. GENERAL BUSINESS

First Year		Second Year	
Subject	Hours	Subject	Hours
English (101,102,103)	9	Accounting (301,302,303)....	9
Accounting (201,202,203)....	9	Business English and Sales-	
Mathematics		manship (BA103,352)	6
(M101,102,BA102)	13	Business Law (304,305,306)	9
Typewriting		Religion	6
(111,112,113) ***.....	9	Speech (100)	3
Economics (201,202,203)	9	Electives (Science, Mathe-	
Physical Education	3	matics, Secretarial Science,	
	52	and Social Science recom-	
		mended)	15
		Physical Education	3
			51

*Electives should be chosen from at least two of the following fields: commerce, modern language, social science, natural science, home economics or fine arts. Subjects should be chosen to complete the student's general education, as well as provide for his special interests.

**These must consist of a second year's work in any two of the fields in which one year of credit has already been earned.

***Students with previous training in typing should not enroll for typing until the second quarter.

3. SECRETARIAL

First Year		Second Year	
Subject	Hours	Subject	Hours
English (101,102,103)	9	Business English and Sales-	
Secretarial Science**		manship (BA103,352)	6
(104,5-6)	9	Secretarial Science (201,202)	6
Accounting (201,202,203)....	9	Office Practice (203)	3
Typewriting		Business Law (304,305,306)	9
(111,112,113)**	9	Electives	12
Religion	6	Economics (201,202,203)	9
Speech (100)	3	Office Machines (114)	3
Electives	3	Physical Education	3
Physical Education	3		
	51		51

4. MEDICAL SECRETARY

First Year		Second Year	
Subject	Hours	Subject	Hours
English (101,102,103)	9	Chemistry (101,102,103)	12
Biology (101,102,103)	12	Secretarial Science (201,202)	6
Religion	6	Office Practice (203)	3
Speech (100)	3	Business English (BA103)....	3
Typewriting (111,112,113) ..	9	Bacteriology (303)	4
Secretarial Science		Electives	20
(104,105,106)	9	Physical Education	3
Physical Education	3		
	51		51

**Students with one year of high school typing should not enroll for typing until the second quarter. Those with one year of shorthand should enroll for Secretarial Science 106.

II. THE PRE-PROFESSIONAL CURRICULA

1. ENGINEERING

First Year		Second Year	
<i>Subject</i>	<i>Hours</i>	<i>Subject</i>	<i>Hours</i>
English (101,102,103)	9	English (201,203,205,206)....	9
Chemistry (101,102,103)	12	Mathematics (301,302,303)..	9
Mathematics (101,102,103)..	15	Physics (201,202,203)	12
Engineering Drawing (111,112,113)	9	Chemistry*** (201,202,203)	12
Religion	6	Speech (100)	3
Physical Education	3	Economics (201,202)	6
		Physical Education	3
	<hr/> 54		<hr/> 54

2. MEDICINE*

First Year		Second Year	
<i>Subject</i>	<i>Hours</i>	<i>Subject</i>	<i>Hours</i>
English (101,102,103)	9	Chemistry (201,202,203)	12
Chemistry (101,102,103)	12	Biology (104,105)	8
Biology (101,102,103)	12	Mathematics (101,102).....	10
History	9	Modern Language	9
Modern Language	9	Religion	6
Physical Education	3	Speech (100)	3
	<hr/> 54	Physical Education	3
			<hr/> 51

Third Year

<i>Subject</i>	<i>Hours</i>
Chemistry (301,302,303)	12
Physics (201,202,203)	12
English (201,203,205,206) Literature	9
Sociology (101,102,103)	9
Psychology (201,202)	6
Electives	3
	<hr/> 51

*In addition to satisfying these requirements the University of Tennessee Medical School requires that candidates be "specifically and individually recommended by the President of the College."

3. DENTISTRY

First Year		Second Year	
<i>Subject</i>	<i>Hours</i>	<i>Subject</i>	<i>Hours</i>
English (101,102,103)	9	English (201,203,205,206) ..	9
Chemistry (101,102,103)	12	Chemistry (201,202,203)	12
Biology (101,102,103)	12	Physics (201,202,203)	12
Mathematics (101,102)	10	Religion	6
Speech (100)	3	Social Science	9
Elective.....	3	Physical Education	3
Physical Education	3		
	52		51

4. PHARMACY

First Year		Second Year	
<i>Subject</i>	<i>Hours</i>	<i>Subject</i>	<i>Hours</i>
English (101,102,103)	9	English (201,203,205,206)....	9
Chemistry (101,102,103)	12	Chemistry (201,202,203)	12
Biology (101,102)	8	Physics (201,202,203)	12
Mathematics (101,102)	10	Religion	6
Economics (201,202,203)	9	Speech (100)	3
Physical Education	3	Biology (104,105)	8
	51	Physical Education	3
			53

5. LAW*

First Year		Second Year	
<i>Subject</i>	<i>Hours</i>	<i>Subject</i>	<i>Hours</i>
English (101,102,103)	9	English (201,203,205,206)....	9
Modern Language	9	Modern Language	
Science (Laboratory)	12	(Continuation)	9
History (101,102,103)	9	History (201,202,203) or	
Mathematics (101,102)	10	Economics (201,202,203) ..	9
Physical Education	3	Religion	6
	52	Speech	3
		Electives	3
		Physical Education	3
			51

Third Year

<i>Subject</i>	<i>Hours</i>
Accounting (201,202,203)	9
Sociology (101,102,103)	9
Psychology (201,202)	6
Speech (205)	3
Political Science (201-2-3)	9
Philosophy	3
Electives	11
	<hr/> 50

The student should make certain that he meets the specific requirements of the Law School he expects to attend. The University of Tennessee requires the completion of 135 quarter hours of academic work with an average grade of "C." It is recommended that pre-law students enroll in the Liberal Arts curriculum and major in history. Suggested electives are economics, accounting and business law.

*In addition to satisfying these requirements the University of Tennessee Law School requires that candidates be "specifically and individually recommended by the President of the College."

6. MUSIC

First Year		Second Year	
<i>Subject</i>	<i>Hours</i>	<i>Subject</i>	<i>Hours</i>
Applied Music	6	Applied Music	6
English (101,102,103)	9	History (101-2-3)	9
Theory (111,112,113)	9	English (201,203,205,206)....	9
Science (101,102,103)	12	French (201-2-3)	9
French (101,102,103)	9	Theory (211,212,213)	9
Religion	6	Speech (100)	3
Physical Education	3	Music Literature (351,352)..	6
	<hr/> 54	Physical Education	3
			<hr/> 54

A student who completes one of the above listed pre-professional curricula will receive a certificate indicating completion of a pre-professional curriculum.

7. PRE-MINISTERIAL

The American Association of Theological Schools in 1950 prescribed a basic curriculum in pre-seminary study which is as follows:

It is suggested that a student preparing for the ministry should acquire a total of 145 quarter hours or complete approximately three-fourths of his college work in the areas listed below with a minimum number of hours in each field as indicated.

<i>Fields</i>	<i>Quarter Hours</i>
English	27
Literature, Composition and Speech	
Philosophy	9
At least two of the following:	
Introduction to Philosophy, History of Philosophy, Ethics, Logic	
Bible or Religion	9
History	9
Psychology	6
A foreign language	18
At least one of the following:	
Latin, Greek, Hebrew, French, German	
Natural sciences	8-12
Physical or biological	
Social sciences	9
At least two of the following:	
Economics, Sociology, Government or Political Science, Social Psychology, Education	

A concentration in any one of several fields at Tennessee Wesleyan will meet this requirement. Suggested areas are English, Philosophy, History, or Religion. In the latter case the major has been specifically designed with these requirements in mind.

SENIOR COLLEGE PROGRAM

Upon recommendation of the Board of Trustees the Holston Conference of The Methodist Church voted unanimously on June 3, 1954 to make Tennessee Wesleyan College a four-year, degree-granting institution effective immediately. Students now enrolled in the College who meet the requirements stated below will be graduated with the Bachelor of Arts or Bachelor of Science Degree. It is expected that the awarding of the first baccalaureate degrees will be in June 1957 as a part of the One Hundredth Anniversary of the College as an institution related to The Methodist Church.

Requirements for the Bachelor's Degree

1. A minimum of 18 hours of English
2. A minimum of 18 hours of a foreign language (For Bachelor of Arts only)
3. A minimum of 9 hours of religion
4. A minimum of 9 hours in history or American Government and Politics
5. A minimum of 9 hours in sociology, psychology, economics or geography (Education majors must take the course in *The Family* as 3 of the 9 hours required.)
6. A minimum of 12 hours of laboratory science for the Bachelor of Arts Degree
or
A minimum of 24 hours in two different laboratory sciences or 12 hours in a laboratory science plus 10 hours of mathematics for the Bachelor of Science Degree.
7. A minimum of 3 hours in speech or dramatics
8. A minimum of 6 hours in physical education
9. The completion of the requirements in a field of major emphasis
10. The completion of 192 hours of college work of which the last 45 hours must be taken at Tennessee Wesleyan College.
(In addition, students seeking certification as teachers must take a minimum of 3 hours in each personal health, nutrition and mathematics.)

THE FIELDS OF MAJOR EMPHASIS will be: (1) Language and literature, (2) Biology, (3) Chemistry, (4) Social science, (5) Religion and philosophy, (6) Education, and (7) Business Administration.

REQUIREMENTS OF THE DEPARTMENT OF EDUCATION OF THE STATE OF TENNESSEE FOR TEACHER CERTIFICATION

In the proposed four year curriculum, Tennessee Wesleyan plans to offer work in teacher preparation toward the following certificates as outlined in the Tennessee Regulations for the Certification of Teachers effective September 1, 1953.

TEACHERS PROVISIONAL CERTIFICATE—The applicant must have completed an approved program of teacher education leading toward a bachelor's degree, and have met the requirements in at least one area of endorsement. The duration of this certificate is five years.

TEACHERS STANDARD CERTIFICATE—The applicant must meet all requirements for the Teachers Provisional Certificate, and give evidence of three years' teaching experience within the last five years. The duration of this certificate is ten years. It is renewable with five years' teaching experience within the ten year period plus 12 quarter hours of college credit.

TEACHERS EMERGENCY CERTIFICATE—The applicant must have completed at least 6 quarters of college work with not less than 90 quarter hours credit including a minimum of 45 quarter hours credit in general education, and 6 quarter hours of professional education. The duration of this certificate is two years. It is renewable by the completion of 12 quarter hours credit in an accredited college with an average grade of the quality acceptable for graduation.

REQUIREMENTS FOR THESE CERTIFICATES—General Education and Professional Education Requirement—These are required of all prospective teachers, regardless of the area of endorsement.

To meet fully the requirements for these certificates the applicant must meet three conditions: (1) The student must include 60 quarter hours credit in the **GENERAL EDUCATION CORE** distributed as follows; *Communication*—9 hours; *Health, Personal Development or Home and Family Living*—9 hours; *Humanities*—15 hours; *Natural Science*—12 hours; *Social Studies*—12 hours; *Fundamental Concepts of Mathematics*—3 hours

(2) In addition a total of 36 hours in **PROFESSIONAL EDUCATION** must be taken including the core professional subjects, methods appropriate to the area of endorsement of 9 hours, and supervised student teaching of 6 hours.

(3) **AREA OF ENDORSEMENT** must be attained. Each area has specific requirements for endorsement (see the Registrar

for the requirements in the areas of your interest). We propose to meet the requirements in the following areas:

A. *Grades 1-9*, in addition to the general education and professional education requirements, the applicant shall offer a minimum of 39 quarter hours in the following areas: Language Arts—18 hours; Science and Conservation—18 hours; Humanities—21 hours; Health and Physical Education—18 hours; Social Studies—18 hours; Mathematics—6 hours. A part of these hours may be those included in the general education core in that particular area.

B. *Grades 7-12*, in addition to the general education and professional education requirement, the applicant shall offer the hours indicated in the special field of endorsement.

1. **Bible:** 18 hours in the literature of the Bible.
2. **General Business:** 27 hours of which eighteen are specified. An applicant endorsed in General Business may secure additional single subject endorsements in this area by completion of certain requirements.
3. **English:** 45 hours in English literature and related fields.
4. **Health and Physical Education:** 36 hours of health and physical education in addition to meeting all requirements for an endorsement in grades 1-9 or 7-12. These hours to meet certain requirements as to distribution.
5. **Home Economics:** (Non-Vocational): 36 hours in the field of home economics.
6. **Mathematics:** 27 hours in Mathematics.
7. **Science:** 48 hours in certain science courses.
8. **Chemistry:** (for endorsement in the single subject) 24 hours.
9. **Biology:** (for endorsement in the single subject) 24 hours.
10. **General Science:** (for endorsement in the single subject) 24 hours which must include biology and physical science.
11. **Mathematics and Physical Science:** 21 hours in a required distribution of mathematics, 36 hours

in physical sciences and 18 additional hours in mathematics or physical science.

12. **Social Studies:** 54 hours in the Social Sciences.
13. **History:** (for endorsement in the single subject) 27 hours of a required distribution.
14. **Economics:** (for endorsement in the single subject) 18 hours.
15. **Political Science:** (for endorsement in the single subject) 18 hours.
16. **Sociology:** (for endorsement in the single subject) 18 hours.
17. **Core Curriculum:** The applicant shall meet all requirements for endorsement grades 7-12, and shall offer 45 hours in either of the broad fields of Language Arts or Social Studies, and the Sciences. In addition 3 hours in books and materials for older boys and girls, and 3 hours in group process of teacher-pupil planning.



ELIZABETH RITTER HALL



DEAN PRESENTING AWARD TO OUTSTANDING STUDENT

COURSES OF INSTRUCTION for the JUNIOR AND SENIOR COLLEGE

The courses in Tennessee Wesleyan College are divided into five divisions:

- Division I — Language and Literature
- Division II — Education, Psychology, Philosophy
and Religion
- Division III — The Social Sciences
- Division IV — The Natural Sciences
- Division V — Fine and Applied Arts

The key to the numbering system on the courses which follow can best be understood if the student remembers that:

- 100-199 represents courses which are normally taken by students in the first year;
- 200-299 represents courses which are normally taken by students in the second year;
- 300-400 represents courses which are normally taken by more advanced students.

SPECIAL NOTE: Courses numbered 300 or above require the written permission of the instructor for students who are in the first or second year and who wish to register for these courses.

The letter of the alphabet found before the numerals indicates the various fields of study and are as follows:

A	— Art	P.50
B	— Biology	P.48
BA	— Business Administration	P.53
C	— Chemistry	P.47
E	— English	P.34
Ed.	— Education and Psychology.....	P.39
F	— French	P.36
H	— Home Economics.....	P.53
M	— Mathematics	P.46
Mu	— Music	P.50
P	— Physics	P.48
PE	— Physical Education	P.57
PS	— History and Government	P.44
R	— Religion and Philosophy	P.38
S	— Spanish	P.36
Sp	— Speech and Dramatics.....	P.36
SS	— Sociology and Economics	P.42

DIVISION I

LANGUAGE AND LITERATURE

— English —

- E 101. *Freshman Composition*. Fall Quarter. Three hours credit.*
 Emphasis on correct usage in fundamentals. Use of the dictionary and methods of outlining materials. Form of the research paper. The principles of writing and speaking. Oral and written themes. Collateral reading.
- E 102. *Freshman Composition*. Winter Quarter. Three hours credit.
 Principles of writing and speaking continued. Reading of poetry and prose for aesthetic judgment and appreciation. Frequent oral and written themes. Collateral reading.
- E 103. *Freshman Composition*. Spring Quarter. Three hours credit.
 Reading of stimulating materials conducive to original thinking and creative writing. Frequent themes. Oral discussion and reports. Collateral reading.
- E 201. *American Masterpieces*.** Fall Quarter. Three hours credit.
 Major writings of early American authors from Franklin to Whitman and Mark Twain with special emphasis on the Romantic movement prior to the Civil War. Collateral reading.
- E 203. *American Masterpieces*.** Spring Quarter. Three hours credit.
 (Required of majors but alternately elective with the above.) Major emphasis on writings representing the decline of Romanticism and the rise of Realism in late nineteenth century fiction, poetry, and drama. Collateral reading.
- E 205. *English Masterpieces*.** Winter Quarter. Three hours credit.
 An emphasis on the major writings from Beowulf to the Puritan period with special stress upon the Tudor writers excluding Shakespeare. Collateral reading.
- E 206. *English Masterpieces*** Spring Quarter. Three hours credit.
 Stress given to Milton and Bunyan of the Puritan period and the reactionary poets in the field of satirical criticism which followed. The development of a modern prose style with some emphasis on the Romantic poets. Collateral reading.

*Students in the first year English are sectionalized according to their previous preparation in the fundamentals of English as indicated by a diagnostic test given at the opening of school which must be taken by all new students before registration is completed.

**Any three of the four courses marked by the double asterisk (E 201, E 203, E 205, E 206) may be used to meet the second year requirements in English. No previous background is necessary for any quarter.

- E 301. *Shakespeare*. Fall Quarter. Three hours credit.
A reading of the comedies with a more intensive study of four or five of them. Interpretative collateral reading. Not offered in 1954-55.
- E 302. *Shakespeare*. Winter Quarter. Three hours credit.
A reading of the histories and dramatic romances with special emphasis on selective plays. Interpretative collateral reading. Not offered in 1954-55.
- E 303. *Shakespeare*. Spring Quarter. Three hours credit.
A study of the tragedies with special emphasis on Hamlet, King Lear, and Othello. Interpretative collateral reading. Not offered in 1954-55.
- E 304. *World Literature*. Fall Quarter.
Early oriental and western philosophies embracing especially Greek and Roman cultures and their contributions to world society and thought. Not offered in 1954-55.
- E 305. *World Literature*. Winter Quarter. Three hours credit.
Representative French, German, and English writers in transition toward a Renaissance spirit of self-discovery, and merging into the "Age of Reason" of tradition and revolt. Not offered in 1954-55.
- E 306. *World Literature*. Spring Quarter. Three hours credit.
The emerging spirit of Democracy, Romanticism, and Realism in representative writers of America, Scandinavia, England, and Russia. Not offered in 1954-55.
- E 307. *Journalism*. Fall Quarter. Three hours credit.
An exploratory study in the principles and practices of journalism with particular attention to reporting and newspaper makeup. Resources of local newspapers and radio are used. Not offered in 1954-55.
- E 308. *Creative Writing*. Winter Quarter. Three hours credit.
Writing is based upon the reading of a variety of provocative materials. Correctness, good form, and creative effectiveness are emphasized. A variety of forms in both prose and poetry are stressed. Not offered in 1954-55.
- E 309. *Great Drama*. Spring Quarter. Three hours credit.
A study of several of the great representative dramas of world literature including Aeschylus, Ibsen, Gorki, Moliere, Shaw, and Galsworthy. Intensive study will be given some while others are read for understanding and appreciation. Not offered in 1954-55.
- E 311. *Library Science*. Fall Quarter. Three hours credit.
Instruction in the use of the library, including a study of the card catalog, the Dewey Decimal classification system; selection, processing, and arrangement of books and other library materials; emphasis on reference books and the making of bibliographies; and consideration of the elementary principles in library service. Required of all student assistants on the library staff and prospective teachers.

E 312. *Children's Literature*. Winter Quarter. Three hours credit.

A survey and evaluation of the best in children's literature with consideration of the historical development, types, sources, writers, illustrators, especially for elementary school children; methods of presentation; and wide reading in the field of actual literature for the pre-school and elementary school years. Also principles of organization for library use of such materials.

E 350. *Seminar in English*. One Quarter. (For Majors.) Three hours credit.

Evaluative and orientation problems in literature. Investigative objectives and procedures in the student's major or minor fields of related interests. Not offered in 1954-55.

— *Languages* —

F 101, 102, 103. *Beginning French*. Three Quarters. Three hours credit each quarter.

Grammar, oral and written exercises, conversation, dictation, and easy reading. For students who have had no high school French.

F 201, 202, 203. *Intermediate French*. Three Quarters. Three hours credit each quarter.

Advanced work in grammar, reading of modern prose, short stories and dramas. Prerequisite: Beginning French or equivalent.

S 101, 102, 103. *Beginning Spanish*. Three Quarters. Three hours credit each quarter.

Rudiments of grammar, oral lessons, reading, dictation, composition. For students who have had no high school Spanish.

S 201, 202, 203. *Intermediate Spanish*. Three Quarters. Three hours credit each quarter.

Review of regular and irregular verbs, advanced work in grammar, reading of short stories and dramas. Prerequisite: Beginning Spanish or equivalent.

S 301, 302, 303. *Advanced Spanish*. Three Quarters. Three hours credit each quarter.

Nineteenth Century prose. Reading of representative novels of authors such as Valdes, Valera, Ibanez, and Alarcon. Exercises and reports. Not offered in 1954-55.

— *Speech and Dramatics* —

Sp. 100. *Introductory Speech*. One Quarter course, offered every quarter. Three hours credit.

An elementary course designed to help the student in the use of voice and language, composition and delivery of speeches, with strong emphasis on conversational speech. Individual attention is given to personal speech problems. Composition and delivery of speeches is required. Principles of discussion and parliamentary procedure.

- Sp. 200. *Advanced Speech*. Spring Quarter. Three hours credit.
Special study in composition and delivery of various types of speeches, i.e. to inform, to entertain, to actuate, to persuade, etc. Study and appraisal of various techniques in finding, recording, organization, and use of material for speeches.

- Sp. 205. *Principles of Argumentation and Debate*. Winter Quarter. Three hours credit.

A study of the principles of debate, practice in extemporaneous speaking, drill in proposition analysis, brief making, and presentation of evidence. Emphasis on logical and clear presentation and refutation of arguments. Practical application of principles in intramural and inter-collegiate contests.

- Sp. 207. *Acting and Stage Technique*. Fall Quarter. Three hours credit.

Introduction to study of acting as an art from the historic and contemporary standpoint. Attention given to various types of acting and techniques of the actor. Practical application of technique in collegiate and community endeavor.

- Sp. 208, 209. *Practicum in Drama*. Winter and Spring Quarters. Three hours credit each quarter.

In the Winter quarter, emphasis will be placed upon the plays of Shakespeare and one will be selected for presentation. In the Spring quarter, emphasis will be placed upon religious drama and several plays of a religious nature will be presented.

- Sp. 210. *Radio*—One Quarter. Three hours credit.

A study of radio broadcasting, with emphasis on preparation and effective presentation of various types of radio programs. Practical application of these principles available through the cooperation of radio station WLAR in Athens.

DIVISION II

EDUCATION AND PSCHOLOGY, PHILOSOPHY AND RELIGION

— *Philosophy and Religion* —

- R 101, 102, 103. *A Survey of the Bible*. Three Quarters. Three hours credit each quarter.

An introduction to the Bible: Its sources, documents and dates of compilation; the content and central message of each book and the types of literature found therein; a study of Hebrew history and its relationship to the origin and message of the Bible. This course may be entered any quarter.

- R 201, 202. *Introduction to Philosophy*. Fall and Winter Quarters. Three hours credit each quarter.

A survey of the field of philosophy, with special reference to its relation to science, man's place in the universe, the realm of human values and the bearing of philosophic thought on educational and social progress. Offered in alternate years.

- R 203. *Introduction to Ethics*. Spring Quarter. Three hours credit.

A course designed to acquaint students with the historical background and the theories underlying personal and social morality. Work units on practical ethical problems. Offered in alternate years.

- R 204, 205, 206. *The Life and Teachings of Jesus*. One hour credit per quarter for three quarters.

A series of lectures accompanied by assignments, readings and examinations dealing with the principal facts concerning the life and teachings of Jesus as found in the Synoptic Gospels and their significance for our day. Offered in a four year cycle. Not offered 1954-1955.

- R 301, 302, 303. *Makers of Our Christian Heritage*. One hour credit per quarter for three quarters.

A series of lectures accompanied by assignments, readings and examinations which concern themselves with a history of the Christian Church from its origin in the New Testament to modern times. Insofar as possible, a biographical approach will be used; and an attempt will be made to bring the student to a clearer understanding of his own denomination and an appreciation of its contribution to the history of the ecumenical Christian faith. Offered in a four year cycle.

- R 304, 305, 306. *Prophecy and Prophets*. One hour credit per quarter for three quarters.

A series of lectures accompanied by assignments, readings and examinations concerning the nature, function and development of Old Testament prophecy and presenting the life and thought of the prophets in the light of the historical situations which gave rise to the prophetic message. Offered in a four year cycle. Not offered 1954-1955.

- R 307, 308, 309. *Great Ideas of the Bible*. One hour credit per quarter for three quarters.

A series of lectures accompanied by assignments, readings, and examinations in which the great religious concepts of the Judeo-

Christian tradition as developed in the Bible are studied. Some of the concepts to be presented will be: The idea of God, of man, of the universe, of the church, of sin, of suffering, of judgment, of immortality, of the Messiah, and of the development of moral and social ideals. Offered in a four year cycle. Not offered in 1954-1955.

R 311, 312. *Religions of the World*. Two Quarters. Three hours credit each quarter.

A study of the history of religion and the development of the major religious traditions: Zoroastrianism, Buddhism, Hinduism, Shintoism, Islam, Judaism and Christianity. Offered in alternate years. Not offered in 1954-1955.

R 314, 315. *Religious Education*. Two Quarters. Three hours credit each quarter.

Designed to prepare students for leadership in the field of Christian Education; this course surveys the problems of a unified program, its organization and administration, the recruiting and training of workers, the use of lesson materials, the planning of buildings and their equipment. Attention is also given to the history and development of religious education. Offered in alternate years.

R 321, 322, 323. *History of Philosophy*. Three Quarters. Three hours credit each quarter.

A study of representative thinkers from the Greek philosophers to modern times, with emphasis on the development of philosophic theory through the ancient and medieval periods. Followed, in the third quarter, by an extensive review of modern philosophy. Offered in alternate years. Not offered 1954-1955.

R 325. *Logic*. Winter Quarter. Three hours credit.

The principles of correct reasoning in inductive and deductive thinking. Application of these principles in the solving of personal and social problems. Not offered 1954-1955. Offered in alternate years.

R 350. *Seminar in Religion*. Spring Quarter. Three hours credit.

In a more informal and personal atmosphere great questions of the Christian faith will be discussed and by this means an attempt will be made to develop within the student a Christian philosophy of life. The subjects under consideration will be changed each year so that there will be no duplication for students who wish to take this course for more than one quarter. The instructor's permission is necessary to take this course.

— Education and Psychology —

Ed. 103. *Introduction to Education*. Spring Quarter. Three hours credit

An introductory course to the teaching profession. Attention will be given to the following problems: Teaching as a career, opportunities in and requirements for teaching, teacher preparation, professional experience, viewpoints in modern education, and relationships with children, officials, and community. Opportunities to observe actual teaching situations will be given.

- Ed. 201, 202. *General Psychology*. Two Quarters. Three hours credit.

A general survey of the fields and subject matter of psychology. Sensory processes, native and acquired traits, attention, learning and the physiological mechanism involved are discussed. Three hours a week.

- Ed. 203. *Child Psychology*. Spring Quarter. Three hours credit.

The physical and mental development of the child is considered from the period of early childhood through adolescence. Offered in alternate years. Prerequisite 201.

- Ed. 301. *School Management*. One Quarter. Three hours credit.

A study of the practical problems within the schoolroom, on the playground, and in the community. Offered in alternate years.

- Ed. 302. *Educational Sociology*. One Quarter. Three hours credit.

Relation of the schools to the community and to other social institutions, social delinquency, social change, social control, social emergencies, and social progress. Offered in alternate years. Not offered 1954-1955.

- Ed. 303. *Educational Psychology*. One Quarter. Three hours credit.

A study of the teacher in his task of developing the abilities of the student in his courses. A study of the psychological foundations for learning and the procedures by which learning is accomplished, the evaluation of these procedures and the learning products. Offered in alternate years.

- Ed. 304. *Social Psychology*. Three Hours, One Quarter.

A study of the basic relations of personality to society and the cultural environment. Problems of prejudice, conflict, mass behavior, group morale, public opinion, fashion, and propaganda are considered. Offered in alternate years. Not offered 1954-1955.

- Ed. 305. *Mental Hygiene*. Three Hours, One Quarter.

Objective treatment of the fundamental factors in human adjustment with special reference to the promotion of mental health of the child and the teacher. Offered in alternate years. Not offered 1954-1955.

- Ed. 350. *Directed Teaching in the Elementary School*. One Quarter. Six hours credit per quarter.

Designed to enable the prospective teacher not only to become familiar with the skills and techniques involved in guiding children in the learning process, but also for experience in the school as an agency of the community, as well as doing special work in the study of the needs of children in school situations.

- Ed. 351. *Teaching the Language Arts in the Elementary School*. Three hours credit.

An introductory course in the methods and materials employed in the teaching of reading, writing, spelling, and language.

- Ed. 352. *Teaching the Social Studies in the Elementary School.*
Three hours credit.

Designed to acquaint teachers with methods and materials employed in the development of a socially responsible individual in and through the various subject matter areas of the social studies field.

- Ed. 353. *Teaching Arithmetic in the Elementary School.* Three hours credit.

Designed to acquaint the prospective teacher with the arithmetic processes required of elementary children, the social uses of arithmetic, and the learning experiences by which children master computational skills.

- Ed. 354. *General Methods of Teaching in Grades Seven Through Twelve.* Six hours credit per quarter.

Opportunities are offered for students to work with other students and teachers in the same and other subject matter fields in cooperative planning and discussion of procedures and activities considered best in the development of right attitudes and skills for students of the pre-adolescent years. Analysis is made of teaching procedures being observed and employed. Prehensive evaluation is made of teaching competencies being developed through the student teaching experience. THIS COURSE MUST BE TAKEN WITH STUDENT TEACHING.

- Ed. 355. *Special Methods of Teaching Grades Seven Through Twelve.* Three hours credit.

A consideration of the purposes, methods, materials, and evaluation procedures necessary to teaching effectiveness in the subject or area indicated. Directed observation in the public schools and direction in the preparation of teaching plans and materials on one of the following:

- (a) English
- (b) Social Science
- (c) Science
- (d) Mathematics
- (e) Physical Education.

- Ed. 356. *Directed Teaching in Grades Seven Through Twelve.*
Six hours credit per quarter.

This course is designed to enable the prospective teacher not only to become familiar with the skills and techniques involved in teaching the subject-matter fields, but also to give the prospective teacher experiences in dealing with the school as an agency of the community. Students will have opportunity to study a total school program, to work with teachers in the school, and to teach in the fields of their major interest.

DIVISION III

THE SOCIAL SCIENCES

— *Economics and Sociology* —

- SS 101, 102, 103. *General Sociology*. Three Quarters. Three hours credit each quarter.

An introduction to general sociological problems, the institutions of society and the forms shaping society.

- SS 201, 202, 203. *Principles of Economics and Introduction to Business*. Three Quarters. Three hours credit each quarter.

Gives a general view of the science of economics and forms of business organizations. Analyzes economic activities both public and private.

- SS 204, 205, 206. *Principles of Accounting*. Three Quarters. (Same as BA 201, 202, 203.) Three hours credit each quarter.

The fundamental principles of accounting and problems relating to the single proprietorship type of business enterprise, accounting for partnerships, and accounting for the corporate type of organization, as well as a brief introduction to cost accounting and budgets. Six hours per week.

- SS 301. *Consumer Economics*. One Quarter. Three hours credit.

A study of the economic aspects of consumption. The nature of and the factors determining consumer's choice; the distribution of income stored and of living expenditure and saving. Offered in alternate years. Not given 1954-1955.

- SS 302. *Money and Banking*. One Quarter. Three hours credit.

A study of the monetary and banking systems of the United States, and of monetary theory and policy. Offered in alternate years. Not offered 1954-1955.

- SS 303. *Public Finance*. One Quarter. Three hours credit.

A survey of the principles underlying public expenditures, public revenues and the public credit. Offered in alternate years. Not offered 1954-1955.

- SS 304, 305, 306. *Advanced Accounting*. Three Quarters. (Same as 301, 302, 303.) Three hours credit each quarter.

Accounting principles applied to the corporate form of business organization, the voucher system, accounting for manufacturing enterprises, and accounting for departments, a detailed study of

the nature and content of balance sheet accounts and the principles of their valuation, and those phases of actual science which apply to sinking funds, investments, leaseholds, and depreciation. Pre-requisite SS 204, 205, 206. Six hours per week.

SS 307. *Rural Economics*. One Quarter. Three hours credit.

An introduction to the economic problems of agriculture and their relation to the general welfare of society. Offered alternate years. Not offered 1954-1955.

SS 308. *Labor and Management*. One Quarter. Three hours credit.

A study of wage theories, employment and economic stability, collective bargaining, union activity and labor-management relations. Offered in alternate years. Not offered 1954-1955.

SS 314, 315, 316. *Business Law*. Three Quarters. (Same as BA 304, 305, 306.) Three hours credit each quarter.

Fundamental principles of law; its types, divisions, origin, and sources; the administration of law, contracts, legal principles of agency, employer and employee, negotiable instruments, the general legal principles of principal and surety, insurer and insured, bailor and bailee, carriers and shippers or passengers, vendor and vendee, and relation of partnership, legal principles in relation to corporations, property, deeds of conveyance, mortgages, landlord and tenant, torts, business crimes, and bankruptcy. Offered in alternate years.

SS 321. *Minority Problems*. One Quarter. Three hours credit.

A study of minority groups in American life. Offered in alternate years. Not offered 1954-1955.

SS 322. *Rural Sociology*. One Quarter. Three hours credit.

A study of rural society; its people, structure, institutions, processes, and relations to urban society. Offered in alternate years. Not offered 1954-1955.

SS 323. *Family Relations*. One Quarter. Three hours credit.

Includes origin and development of the family; the family and the community; the family as a social institution and chief factors involved in marital adjustments. Offered in alternate years.

SS 324, 325. *Statistics*. Fall and Winter Quarters. (Same as M 307, 308.) Three hours credit each quarter.

A study of statistical sources and collection of data; the presentation of data in tables, charts, and reports; the computation of ratios and percentages, averages, dispersions, frequency distributions, sampling errors, index numbers, correlation, and measures of reliability. Offered in alternate years.

SS 350. *Seminar in Sociology*. One Quarter. Three hours credit

A study of selected social problems.

SS 353. *Tax Accounting*. Spring Quarter. (Same as BA 353.) Three hours credit.

Provisions of the Federal Revenue Act, covering income, capital stock, excess profits, estate, gift, and excise taxes and of the

accounting problems connected with all types of tax liability. Practice is given in preparation of tax returns. Prerequisite: Fifteen quarter hours of Accounting. Not offered 1954-1955, offered in alternate years. Six hours per week.

— *Political Science* —

PS 101, 102, 103. *Survey of Western (European) Civilization.*

Three Quarters. Three hours credit each quarter.

A general survey course of European development from the dawn of recorded history to the present. Special attention is given to the geographic, industrial, economic, social, political, religious and ethical factors that have influenced man's cultural movements. Required map study and supplementary readings.

PS 201, 202, 203. *American Government and Politics.* Three Quarters. Three hours credit each quarter.

An introductory study of the powers, organization, functions, and processes of our national government the first quarter, a similar study of state government the second quarter, and a study of county and local government the third quarter. A student may enter this course any quarter and take it as a unit or he may take all three quarters. The latter is recommended for students interested in law and government.

PS 204, 205, 206. *Advanced American History.* Three Quarters. Three hours credit each quarter.

A survey of United States History from the discovery of America to the present, including a study of European backgrounds, colonial America, the development of the Constitution, national growth, division and reunion, triumph of industry, and participation in world affairs.

PS 207, 208, 209. *Geography.* Three Quarters. Three hours credit each quarter.

The first two quarters are devoted to the elements of geography: weather, climate, land forms, natural resources, and cultural elements related to geography. The third quarter is devoted to the economic geography of the United States and Canada.

PS 301, 302, 303. *Introduction to World History.* Three Quarters. Three hours credit each quarter.

A survey of the history and development of certain areas of the world with emphasis on the influence they have had in international affairs. The course is in three parts each of which may be taken independently of the others. *History of Latin America* (PS 301)—Fall Quarter. *History of the Far East* (PS 302)—Winter Quarter. *History of Russia* (PS 303)—Spring Quarter. Offered in alternate years. Not offered 1954-1955.

PS 304. *History of England 1558 to 1940.* One Quarter. Three hours credit.

A study of the development of the political and social institutions of the British Empire; the achievement of constitutional democracy; the impact of British influence on world affairs. Offered in alternate years. Not offered 1954-1955.

PS 305. *Contemporary World History*. One Quarter. Three hours credit.

A study of political, economic and social movements since 1919. Attention given to the emergence of non-democratic ideologies and leaders, special attention to international crises. Offered in alternate years. Not offered in 1954-1955.

PS 306. *History of Tennessee*. One Quarter. Three hours credit.

A research study of the ethnical, geographic, economic, social, industrial, educational, and political factors that were influential in the exploration, colonization, and development of Tennessee from its beginnings to the present time. The future outlook of the state is also emphasized. The course is designed chiefly for those who plan to teach in Tennessee schools. Offered in alternate years. Not offered 1954-1955.

PS 351, 352, 353. *Comparative Governments*. Three Quarters. Three hours credit each quarter.

An analytical and comparative study of the organization and operation of the chief governments of the world: England and the European democracies, the Soviet Union and its satellites, and fascist regimes, climaxed by a study of international relations and international organization, with special emphasis on the role played by the United States. Prerequisite: PS 204, 205, 206, or approval of the Instructor. Offered in alternate years. Not offered 1954-1955.

PS 360. *Seminar in History*. One Quarter. Three hours credit.

An intensive study in selected topics, selected according to student interests and needs. For senior students in the department of history.

PS 370. *Seminar in Government*. One Quarter. Three hours credit.

Study and research in selected problems of local government.

DIVISION IV

THE NATURAL SCIENCES

— *Mathematics* —

- M 50. *Algebra. One Quarter.* Two hours credit.

A course at the elementary level of algebra and arithmetic for those who are deficient in mathematics. No college credit for those who have had one and one-half units of high school mathematics. Five hours a week.

- M 100. *General Mathematics. Fall Quarter.* Three hours credit.

A general culture course, giving something of the uses and background of mathematics. Its purpose is to develop the fundamental skills in the use of mathematics. Recommended for teachers to meet the general education core curriculum. Offered in alternate years. Five hours per week.

- M 101. *College Algebra. One Quarter.* Five hours credit.

A brief review of the fundamentals operations, then progressions, permutations and combinations, complex numbers, mathematics of finance, logarithms, graphical methods, determinants, and theory of equations. Five hours per week.

- M 102. *Trigonometry. One Quarter.* Five hours credit.

A general course dealing with trigonometric functions, radian measure, identities, equations, angle sum and difference formulas, solution of triangles, right and oblique. Five hours per week.

- M 103. *Analytic Geometry. One Quarter.* Five hours credit.

The algebraic or analytic methods in geometry; coordinates, the equations, the straight line, circle, parabola, transformation of coordinates, polar coordinates, higher plane curves, and parametric equations. Five hours per week.

- M 111, 112, 113. *Engineering Drawing. Three Quarters.* Three hours credit per quarter.

Instruction in the use of drawing instruments, training to visualize definitely and to use sketches and drawings to express thoughts. Principles of projection drawing are taught so that working drawings as used in practical engineering can be understood. Assignments include the use of instruments, applied geometry, orthographic projection, principles, auxiliary and sectional views, inking and tracing, pictorial representation, dimensioning, pencil tracing, screw thread forms and conventional representation of bolts, screws, spur gears, pipe fittings, etc. A special project drawing involving principles and methods taught is given in a final assignment. Five hours per week.

- M 301, 302, 303. *Calculus. Three Quarters.* Five hours credit per quarter.

A study is made of the derivatives and the integral, their meaning, uses, and application. Five hours per week.

- M 305. *College Geometry. Spring Quarter.* Three hours credit.

Geometric constructions; the notable lines, points, and circles associated with the plane triangle; the geometry of circles and sys-

tem of circles. This is chiefly a problem course, and is for teachers of high school mathematics. Three hours per week. Not offered 1954-1955 but offered in alternate years.

M 306. *College Arithmetic*. Winter Quarter. Three hours credit.

A course dealing with the aims, subject matter, methods, and materials involved in arithmetic. The course is designed to furnish background and skill to elementary teachers. The course is required of all who are seeking a teaching certificate. Offered in alternate years. Five hours per week.

M 307, 308. *Statistics*. Fall and Winter Quarters. Three hours credit each quarter.

The course consists of a study of statistical sources and collection of data; the presentation of data in tables, charts, and reports; the computation of ratios and percentages, averages, dispersions, frequency distributions, sampling errors, index numbers, correlation, and measures of reliability. Offered in alternate years.

M 309. *Teaching of Mathematics*. Spring Quarter. Three hours credit.

This course is for students planning to teach arithmetic, algebra, geometry, or general mathematics in the elementary or high school. The place and function of mathematics in education; the improvement of instruction; and the teaching of specific subject matter. Offered in alternate years. Three hours per week.

— Chemistry —

C 101, 102, 103. *General Chemistry*. Three Quarters. Four hours credit each quarter.

A general survey of the properties of substances and the changes which they undergo. The third quarter laboratory will consist of an introduction to qualitative analysis. Three hours lecture, three hours laboratory per week.

C 201, 202, 203. *Organic Chemistry*. Three Quarters. Four hours credit each quarter.

A study of the compounds of carbon. Laboratory will consist of preparations and reactions of typical aliphatic and aromatic compounds. Three hours lecture, four hours laboratory per week. Prerequisite: General Chemistry.

C 301, 302, 303. *Analytical Chemistry*. Three Quarters. Four hours credit each quarter.

The first two quarters will be devoted to a study of the principles and applications of volumetric and gravimetric quantitative analysis. The third quarter will consist of a more advanced study of qualitative analysis. Two hours lecture, six-eight hours laboratory per week. Offered in alternate years. Prerequisite: General Chemistry.

C 304, 305, 306. *Physical Chemistry*. Three Quarters. Four hours credit each quarter.

A study of more fundamental chemical principles, including states of matter, equilibria, chemical thermodynamics, electrical systems, radiation, and colloids. Three hours lecture, three hours lab-

oratory per week. Offered in alternate years. Prerequisites: General Chemistry, College Physics and Calculus. Calculus may be taken concurrently.

- C 350 a, b, c. *Seminar in Chemistry*. Three Quarters. One hour credit each quarter.

A study of special topics in the field of chemistry. Includes a study of design and actual construction of special apparatus. Modern developments are discussed. Required of all junior and senior students majoring in chemistry. One hour lecture or three hours laboratory per week.

— *Physics* —

- P 201, 202, 203. *General Physics*. Three Quarters. Four hours credit each quarter.

A study of the fields of mechanics, sound, heat, magnetism, electricity, and light. Three hours lecture, three hours laboratory per week.

— *Zoology and Botany* —

- B 101, 102. *General Zoology*. Fall and Winter Quarters. Four hours credit per quarter.

One quarter devoted to a study of the Phylum Chordata, with special reference to vertebrate organ systems and life processes in order to understand the biology of man. Ecology, heredity, and phylogeny of vertebrates are included. One quarter devoted to a study of major invertebrate phyla with special emphasis on their performing of the life processes and their ecology. Two hours recitation, four hours laboratory.

- B 103. *Principles of Heredity*. Spring Quarter. Four hours credit.

An introduction to the mechanisms and processes involved in the transmission of heritable characters. Three hours recitation, two hours laboratory.

- B 104, 105. *General Botany*. Fall and Winter Quarters. Four hours credit each quarter.

One quarter devoted to the reproduction and heredity of the flowering plants and representative life histories of the major taxonomic groups of plants. One quarter devoted to the morphology and physiology of the seed plants. Two hours recitation, four hours laboratory.

- B 206. *Personal Hygiene*. Spring Quarter. Three hours credit.

A study of health and its achievement by the individual. A brief study of the anatomy and functions of the human body, with the departures from health of each system and special organs, and emphasis placed on the prevention of common diseases. Offered alternately with Community Hygiene B 209.

- B 209. *Community Hygiene*. Spring Quarter. Three hours credit.

A study of health for the community, including public health work, disease control, special group problems. Some of the more common or more important diseases will be studied individually. Offered alternately with Personal Hygiene B 206.

- B 301. *Comparative Anatomy of Vertebrates*. Fall Quarter. Six hours credit.

A systematic approach to the study of the functional and structural changes of vertebrate organ systems as related to evolution from aquatic to terrestrial existence. Prerequisites: Biology 101-2-3 and permission of the instructor. Offered in alternate years. Three hours recitation, six hours laboratory.

- B 303. *Bacteriology*. Spring Quarter. Four hours credit.

An introduction to the principles and techniques for the study of bacteria. Prerequisites: One year of Biological Science, Chemistry 101, 102, 103; permission of the instructor. Two hours recitation, four hours laboratory.

- B 304. *Introductory Embryology*. Fall Quarter. Six hours credit.

A study of the embryonic development of the vertebrate organ systems. Prerequisites: Biology 101, 102, 103; permission of the instructor. Offered alternate years. Three hours recitation, six hours laboratory.

- B 307, 308. *Human Physiology*. Fall and Winter Quarters. Four hours credit each quarter.

A study of the anatomy and functions of the human body. Prerequisites: General Zoology (B 101, 102). Two hours lecture, four hours laboratory.

- B 351. *Problems in Biology*. One Quarter. Maximum credit three hours per quarter.

Individual research problems to acquaint the student with the materials and methods of scientific research in the Biological Sciences. Required of all majors in Biology during their final year.

- B 352, 353. *Ecology*. Winter and Spring Quarters. Four hours credit each quarter.

One quarter devoted to a study of the relationships between aquatic animals and their physical and biotic environment. One quarter devoted to a study of the relationships between terrestrial animals and their physical and biotic environment. Prerequisites: Biology 101, 102, 103, 104, 105; permission of the instructor. Two hours recitation, four hours laboratory.

- B 360. *Seminar in Biology*. Three Quarters. One hour credit each quarter.

Examination and discussion of advances in and principles of the Biological Sciences by utilizing original publications. Required of all majors in Biology during the final year.

DIVISION V

FINE AND APPLIED ARTS

— Art —

- A 201, 202. *Public School Art*. Two Quarters. Three hours credit each quarter.

The first quarter: Color theory and principles of design, including fundamentals of drawing, perspective, designing, and coloring with crayons, water colors, and tempera, a working knowledge of the basic alphabets, and the laws of good lettering will be taught as well as poster making. The second quarter: Designing and the application of design to decorative and useful household objects and clothing, stenciling, textile painting, block printing, silk screen printing, and soap carving. This course is especially adapted to the teacher of art in the elementary schools.

- A 203. *Commercial Art and Hand Craft*. One Quarter. Three hours credit.

This course includes advanced lettering, and the making of industrial designs as used in advertising, metal work, Dresden figurines, clay modeling, and basketry.

- A 301, 302. *Art Appreciation and History*. Two Quarters. Three hours credit each quarter.

The artistic values relating to the development of the Fine Arts, emphasis on picture analysis, and pictures as sources of aesthetic pleasure, also the principles of design and the meaning and use of color in everyday life, a study of painting, sculpture, and architecture, and the minor arts, beginning with the Prehistoric Period and leading up through the Renaissance to the Art of the present time.

— Music —

- Mu. 050. *Rudiments of Music*. Fall Quarter. No credit.

An introduction to the elements of musical notation, ear training, and sight singing. For students not yet qualified to enter Music 110 and for others interested in the minimum essentials of musicianship. Two hours a week.

- Mu. 100. *Piano Preparation*. Offered Every Quarter. One hour credit.

Beginners and other students below College level (about fourth grade) are offered instruction according to their various abilities and training. One or two half-hour lessons weekly and daily practice. Elective credit for non-music majors.

- Mu. 101, 102, 103. *Piano, First Year*. Three Quarters. One quarter hour credit for each lesson per week.

This includes Bach little preludes, two-part inventions and classic dances; Mozart sonatas; Romantic and Modern compositions of difficulty corresponding to the Impromptu Op. 142, Number 2, exercises in touch, phrasing, passage work, octaves, broken chords, major and minor scales. Students who take this course must either precede it with Mu. 050 or Mu. 100 or obtain approval from the instructor before registering. Participation in informal recitals. One

hour practice daily for one lesson per week, two hours daily for two lessons; total for week, five hours for one lesson, ten for two lessons.

Mu. 104, 105, 106. *Voice, First Year. Three Quarters. Elective credit for non-music majors.*

Careful and extended attention given to correct breathing and speaking in relation to the natural act of singing. Students should seriously prepare to spend six or ten weeks in this preparatory stage of voice production before introduction to the more simple art song literature in English, French and Italian. The English will include both old English and contemporary American songs. Where good, singable English translations are available for French and Italian literature they will be used. Participation in student recitals required. Five hours practice required each week for one lesson per week. Ten hours practice required for two lessons per week. Students who take this course must either precede it with Mu. 050 or get the approval of the instructor before registering.

Mu. 107, 108, 109. *College Choir, First Year. Three Quarters. One hour credit each quarter.*

The Choir, chosen by audition, sings for special occasions, at assemblies, and tours extensively throughout the Holston Conference and nearby states, appearing in various churches, schools, radio stations and other places. Three hours per week. All music majors are required to audition for the choir.

Mu. 111, 112, 113. *Theory, First Year. Three Quarters. Three hours credit each quarter.*

The groundwork in the melodic, harmonic, and rhythmic elements of music, with attention to hearing, playing, writing, and singing in diatonic harmony of two, three, and four parts. Prerequisite: a satisfactory proficiency in the rudiments of music to satisfy the music faculty. Three days per week devoted to theory, two to sight-singing and ear-training. Five hours per week.

Mu. 151, 152, 153. *Organ, First Year. Three Quarters. One hour credit for each lesson per week.*

Completion of Piano Grade 5 is required before studying Organ. Preparatory studies for Manuals alone, Pedal studies, Trios for Manuals and Pedals. Stainer Organ Book 1, selected Chorale Preludes (Orgelbuchlin), Dudley Buck's Pedal Studies and Phrasing. Five hours practice required per week for one lesson, ten hours practice required for two lessons.

Mu. 201, 202, 203. *Piano, Second Year. Three Quarters. Credit and practice requirements the same as listed for Mu. 101, 102, 103.*

Bach three part inventions; the Well-Tempered Clavier, Suites Partitas; Earlier Beethoven Sonatas; Chopin Waltzes, Nocturnes, other Romantic and Modern pieces of corresponding difficulty. One informal recital appearance each quarter. Formal recital with another student during Spring quarter.

- Mu. 204, 205, 206. *Voice, Second Year. Three Quarters.* Practice and credit requirements are the same as listed for Mu. 104, 105, 106.

A continuation of careful attention of freedom of vocal utterance based on correct breathing and cultured, well rounded speech. Interpretation and style studied in more advanced art song literature from the American, English, French, German and Italian repertoire with English translations allowed if meeting standards. More and more attention will be given to significant American composers' contributions. A public recital is required of second year voice majors. Elective credit for non-music majors.

- Mu. 207, 208, 209. *College Choir, Second Year. Three Quarters.* One hour credit each quarter.

A continuation of Mu. 107, 108, 109 requiring approval of the instructor.

- Mu. 211, 212, 213. *Theory, Second Year. Three Quarters.* Three hours credit each quarter.

A continuation of first year theory with the introduction of chromatic harmony and more advanced modulations. Five hours a week, three hours devoted to theory, two hours to sight-singing and ear-training.

- Mu. 251, 252, 253. *Organ, Second Year. Three Quarters.* Practice and credit the same as listed for Mu. 151, 152, 153.

Casper Koch's book of scales for the Organ, Bach: Chorale Prelude and Fugues, Marcel Dupre's Chorals, Works of Mendelssohn, Guilmont, Rheinberger and other modern composers.

- Mu. 301. *Music Appreciation. Fall Quarter.* One hour credit.

A general listening course for non-majors. A study of the principles of intelligent listening and elementary musical design and style through symphonic records including the classics from the Baroque to the Modern era. Two hours per week.

- Mu. 302, 303. *Public School Music. Winter and Spring Quarters.* Three hours credit each quarter.

Music in Grades 1-6 (for non-majors). Materials and methods, with instruction in music reading and the rudiments of music. Required for Teachers' Course. Three hours per week. Prerequisite: Satisfactory evidence of proficiency in the rudiments of music, or must take non-credit course in rudiments before enrolling for Public School Music.

- Mu. 351, 352. *Music Literature. Fall and Winter Quarters.* Three hours credit each quarter.

Musical Design and Style. An introductory course in musical design leading to the study of musical style, small part forms, large compound forms, comparative styles from the Renaissance to Modern times.

- Mu. 353. *Choral Directing and Community Direction. Spring Quarter.* Three hours credit.

A study of choral conducting techniques and materials, organization and balance of choral groups, score reading, control of

voices for blending, flexibility, vocal poise and musical discipline, for both church and school singing groups. Practical experience with choral groups on campus will be required, both for singing and practice conducting. Prerequisite: two years of theory for music majors, satisfactory level of musical proficiency must be displayed by all others. Three hours per week.

— *Home Economics* —

H 101. *Art in the Home*. One Quarter. Three hours credit.

A study of the elements of art and the principles covering their use through an analysis of everyday objects such as clothing and dress accessories, buildings, interiors and household objects. Planned to develop good taste in everyday living.

H 102. *Costume Designing*. One Quarter. Three hours credit.

A study of the art principles underlying dress and costume design. Planned as an aid in choosing well designed and distinctive clothes.

H 103. *Crafts in the Home*. One Quarter. Three hours credit.

Problems in selected areas, including knitting, crocheting, weaving and other needle work. Each student must furnish her own supplies.

H 104, 105, 106. *Textiles and Clothing*. Three Quarters. Three hours credit each quarter.

Fundamental principles of garment selection and construction. Study and use of commercial patterns. Study of fibers and fabrics. Principles of fitting. Use and care of sewing machine.

H 107. *Home Nursing*. Fall Quarter. Three hours credit.

A non-technical course for the preparation of homemakers for intelligent guidance of their family's health.

H 108. *Child Development*. Winter Quarter. Three hours credit.

The nature, development, care and training of the child. Study of problems related to the guidance of the young child through the activities of family life.

H 109. *Home Management*. Spring Quarter. Three hours credit.

A course planned to help attain personal and family goals through good management. Problems in practical housekeeping to reduce the tasks in the home, to save time, money, and energy.

H 201, 202, 203. *Foods*. Three Quarters. Three hours credit each quarter.

Study of principles involved in the selection and preparation of foods with an introduction to the planning and serving of meals.

H 205. *Nutrition*. Winter Quarter. Three hours credit.

Elementary principles of nutrition applied to everyday living. Diets to meet special conditions studied and planned.

— *Business Administration* —

BA 101. *Introduction to Business*. Fall Quarter. Three hours credit.

A survey of the field of business designed to give the student essential familiarity with the terminology and services of the differ-

ent types of business organizations and to serve as an introduction to the business courses offered in succeeding quarters.

BA 102. *Business Mathematics*. Spring Quarter. Three hours credit.

Fundamental processes; common fractions; decimal fractions; pay rolls; aliquot parts; percentage; interest; trade and cash discounts; profit and loss; market price; commission and brokerage; partial payments; installment buying; graphs; depreciation; insurance; stocks and bonds; taxes.

BA 103. *Business English*. One Quarter. Three hours credit.

A course designed to present the principles and practices necessary to effective business correspondence. The various forms and types of business communication are emphasized through directed study and the writing of effective business letters. Prerequisite: BA 111 or its equivalent.

BA 104, 105, 106. *Secretarial Science*. Three Quarters. Three hours credit each quarter.

An intensive study of the basic shorthand outlines and principles as presented in the Gregg Manuals—Shorthand Manual Simplified Method using both prepared and new dictation of familiar words and phrases. Emphasis is also given to correct letter forms, spelling, punctuation, and syllabication. A budget of perfect and mailable letters is one of the essential requirements. Five hours each week.

BA 111, 112, 113. *Typewriting*. Three Quarters. Three hours credit each quarter.

Mastery of the keyboard by means of the touch method. Copy material includes business letters, manuscripts, tabulation, legal documents, reports, statements, and important office forms. Corrective drills and periodic speed tests. Satisfactory speed is required. Five hours each week.

BA 114. *Office Machines*. One Quarter. Three hours credit.

Study of the various types of office machines. The student is taught to operate the Dictaphone, Ediphone, calculator, mimeograph, ten-key adding machine, and posting machine. Five hours per week.

BA 201, 202. *Advanced Secretarial Science*. Two Quarters. Three hours credit each quarter.

A study of connected matter in form, collection, adjustment, follow-up, and other types of business letters. Emphasis is given to rapid dictation and transcription of mailable letters from selected advance material. Prerequisites: One year of college shorthand and one year of college typewriting. Five hours each week.

BA 203. *Office Practice*. Spring Quarter. Three hours credit.

A study of the location of equipment and organization of an office; indexing and filing, preparing itineraries; study of secretarial duties; business personality and ethics; securing and holding a job.

Practical work in offices on the campus or in the city of Athens is required. Five hours per week.

- BA 201, 202, 203. *Principles of Accounting*. Three Quarters. Three hours credit each quarter (Same as SS 204, 205, 206)

The fundamental principles of accounting and problems relating to the single proprietorship type of business enterprise, accounting for partnerships, and accounting for the corporate type of organization as well as a brief introduction to cost accounting and budgets. Six hours per week.

- BA 301, 302, 303. *Advanced Accounting*. Three Quarters. Three hours credit each quarter. (Same as SS 304, 305, 306)

Accounting principles applied to the corporate form of business organization, the voucher system, accounting for manufacturing enterprises, and accounting for departments, a detailed study of the nature and content of balance sheet accounts and the principles of their valuation and those phases of actual science which apply to sinking funds, investments, leaseholds, and depreciation. Prerequisite: BA 201, 202, 203. Six hours per week.

- BA 304, 305, 306. *Business Law*. Three Quarters. Three hours credit each quarter. (Same as SS 314, 315, 316)

Fundamental principles of law; its types, divisions, origin, and sources; the administration of law, contracts; legal principles of agency, employer and employee, negotiable instruments, the general legal principles of principal and surety, insurer and insured, bailor and bailee, carriers and shippers or passengers, vendor and vendee, and relation of partnership, legal principles in relation to corporations, property, deeds of conveyance, mortgages, landlord and tenant, torts, business crimes, and bankruptcy. Offered in alternate years.

- BA 307, 308. *Statistics*. Fall and Winter Quarters. Three hours credit each quarter. (Same as M 307, 308)

A study of statistical sources and collection of data; the presentation of data in tables, charts and reports; the computation of ratios and percentages, averages, dispersions, frequency distributions, sampling errors, index numbers, correlation, and measures of reliability. Offered in alternate years.

- BA 351. *Methods of Teaching Business*. Fall Quarter. Three hours credit.

The relation of business education to the entire secondary school curriculum; methods of classroom procedure in the teaching of general business, business law, business organization, business English, and other business subjects which have as their major objective the development of a better understanding of the basic

principles of business. Prerequisites: Eighteen hours of business subjects and nine hours of Education. Not offered 1954-1955, offered in alternate years.

BA 352. *Merchandising.* Winter Quarter. Three hours credit.

A presentation of salesmanship in its broad sense. Sales talks prepared, stressing approach, argument, meeting objections, and closing the sale. Also stresses the basic background essential to an understanding of our present-day marketing structure in relation to merchandising. Offered in alternate years.

BA 353. *Tax Accounting.* Spring Quarter. Three hours credit.

(Same as SS 353.) Provisions of the Federal Revenue Act, covering income, capital stock, excess profits, estate, gift, and excise taxes and of the accounting problems connected with all types of tax liability. Practice is given in preparation of tax returns. Prerequisite: Fifteen quarter hours of Accounting. Not offered 1954-1955, offered in alternate years. Six hours per week.

— *Physical Education* —

PE 101, 102, 103. *Physical Education*. Three Quarters. One hour credit each quarter.

Required of all Freshmen. Participation in seasonal sports. Two hours per week.

PE 200. *Stunts and Tumbling*. One quarter. One hour credit.

The study and practice of the art and technique of performing stunts and assembling types of tumbling. May be taken by first or second year students to meet the College requirement in physical education.

PE 201, 202, 203. *Physical Education*. Three Quarters. One hour credit each quarter.

Required of all Sophomores. Participation in seasonal sports plus administrative technique. Two hours per week.

PE 301. *Physical Education for Elementary Teachers*. Fall Quarter. Three hours credit.

Methods, sources, subject matter, problems and materials necessary for elementary school physical education.

PE 302. *Teacher Training in Individual and Dual Sports*. Winter Quarter. Three hours credit.

The history, rules, theory and coaching methods of individual and dual sports.

PE 303. *Teacher Training in Team Sports*. Spring Quarter. Three hours credit.

The history, rules, theory and coaching methods of team sports.

PE 304. *Physical Education for Physical Education Teachers*. Fall Quarter. Three hours credit.

A study of the historical background, general scope, principles and objectives of Physical Education and its relationship to education as a whole.

PE 305. *Folk Games*. Winter Quarter. Three hours credit.

Instruction and participation in folk dances of various countries.

PE 306. *Safety Education and First Aid*. Spring Quarter. Three hours credit.

The study, practice and application of the standards and accepted principles of safety education and first aid.

PE 353. *Therapeutics*. Spring Quarter. Three hours credit.

A study of the muscular system and the treatment of injured or retarded muscles.

FEES AND EXPENSES

All charges for tuition, incidentals, board and room, are due in advance for the quarter. In case students are unable to make this payment in full, arrangements may be made with the Bursar as follows: 40% at the time of registration; 30% at the beginning of the second month in the quarter and 30% at the beginning of the third month in the quarter. An extra charge of \$3.00 per quarter is made for those who desire to use this plan.

No instructor will receive a student into his classes and no room will be occupied until the student's account is approved by the Bursar.

No student will be admitted to an examination or issued grades whose account for the current quarter is unpaid.

As engagements with faculty and other provision for education and dormitory maintenance are made in advance by the administration of the College for the entire year, it is expected that a student will continue in residence for at least three quarters, or until the completion of a curriculum. No refunds will be made if a student leaves before the end of a quarter, except in case of illness of the student certified in a written statement from a physician, or if drafted into one of the branches of the Armed Services.

Quarterly Rates:

Tuition, including Incidental, Student Activity, Library, Physical Education, and Yearbook Fees (12 to 18 credit hours).....	\$100.00
Registration in excess of 18 hours, per hour.....	6.00
Special work of less than 12 hours, per hour.....	9.00
Room	30.00
Board	110.00

The Dining Hall provides three meals per day, except on Sunday. The evening meal is not served that day in order to provide a half day off for the dining hall

and kitchen staff. Nearby coffee shops and restaurants are available.

Books\$50.00

The cost of books is determined by the courses taken.

The average cost runs from \$30.00 to \$50.00 per year

The Bookstore is operated on a cash basis, and students should make provision for purchase of books at the beginning of each quarter.

It is the policy of the College to provide all services on a non-profit basis. These rates are figured at actual cost and are subject to revision if the economic situation and increases in cost warrant.

SPECIAL FEES

Medical Fee (per quarter)

Resident Students.....\$ 5.00

Day Students..... 1.25

Breakage Fee (Refunded at end of year if no breakage).....\$10.00

For damage done to property or equipment, a charge will be made to the one responsible, if known; if not, a pro rata charge will be made.

Key Deposit

(Refunded when key is returned at end of year)..... 1.00

Changing course after first two weeks of quarter..... 1.00

Late Matriculation Fee..... 2.00

Special Examination and Test Fee..... 1.00

Diploma Fee..... 5.00

Cap and Gown Fee..... 2.50

LABORATORY FEES

Biology, 101, 102, 104, 105, per quarter.....\$ 4.00

Biology, 303, 304, 307, 308, 352, 353, per quarter..... 5.00

Biology, 301, per quarter..... 20.00

Chemistry, 101, 102, 103, per quarter..... 4.00

Chemistry, 201, 202, 203, 301, 302, 303, 304,
305, 306, per quarter..... 5.00

Physics, 201, 202, 203, per quarter..... 5.00

Home Economics, 201, 202, 203, per quarter..... 5.00

Home Economics, 104, 105, 106, per quarter..... 2.00

Typing, 111, 112, 113, per quarter.....	5.00
Office Practice, 104, per quarter.....	5.00
Office Practice, 203, per quarter.....	2.00
Public School Art, 201, 202, per quarter.....	4.00

MUSIC, ART, AND SPEECH FEES

PIANO:

One lesson per week.....	\$18.00
Two lessons per week.....	30.00
Use of piano for practice:	
One lesson per week.....	2.00
Two lessons per week.....	3.00

ORGAN:

One lesson per week.....	21.00
Two lessons per week.....	36.00
Use of organ for practice.....	6.00

VOICE:

One lesson per week.....	18.00
Two lessons per week.....	30.00

ART:

One lesson per week.....	18.00
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SPEECH: Private Lessons

One lesson per week.....	18.00
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ESTIMATED TOTAL COST (THREE QUARTERS)

Tuition excluding fees and books.....	\$300.00
Board and Room.....	420.00
Total.....	\$720.00

LOAN FUNDS

A limited number of worthy students, members of The Methodist Church, may secure loans from the Student Loan Fund administered by the Board of Education. Christian character, at least an average grade of "C," promise of usefulness, financial responsibility, and the recommendation of the church to which the applicant belongs, are essential to a loan. Loans are not granted to freshmen during their first quarter in school. Freshmen may borrow \$200.00 annually, sophomores \$250.00, juniors \$300.00 and seniors \$350.00. Each borrower must sign an interest bearing

promissory note. Detailed information may be secured from the Administrative Secretary.

PICKETT & HATCHER EDUCATIONAL FUND, for students in financial need, must be applied for at least six weeks before the opening of the quarter in which loan is needed. Correspondence should be directed to Pickett & Hatcher Education Fund, P.O. Box 1233, Columbus, Georgia.

THE J. J. MANKER MINISTERIAL STUDENT LOAN FUND, established in 1928 by Mrs. John A. Patten of Chattanooga, in memory of her father, Dr. J. J. Manker, is to be used in aiding candidates for the Christian ministry.

THE ERWIN AND EVA KING MINISTERIAL STUDENT LOAN FUND, established in 1941 by the Reverend Erwin King and Mrs. King of Detroit, Michigan, aids needy students who are candidates for the Christian ministry.

THE J. W. NORTON LOAN FUND is to be used to aid students preparing for the Christian ministry.

THE CLARA CLARK LOAN FUND aids students preparing for the Christian ministry or for other forms of professional Christian service.

THE W. M. DYE LOAN FUND, established by Dr. William M. Dye and Mrs. Dye, is available to ministerial and other life service students.

THE ELIZABETH J. COLLINS STUDENT LOAN FUND, established by Mrs. Waldo F. Brown, of Knoxville, aids worthy students preparing for public school teaching.

THE SIGMA IOTA CHI LOAN FUND, established in 1932, aids deserving students.

SCHOLARSHIPS

HONOR SCHOLARSHIPS. Scholarships for honor students (in upper 15% of graduating class) are available to graduates of accredited high schools. These scholarships carry grants of \$100.00 and \$75.00 per year, determined by the standing in the class.

Students awarded these scholarships must maintain a "C" average and remain in the College for a minimum of three quarters.

CHILDREN OF MINISTERS. Children of Ministers are granted scholarships. Candidates are invited to correspond with the College concerning these grants.

PROFESSIONAL WORKERS IN THE CHURCH. Candidates for the Christian ministry, for missionary work, Director of Religious Education or Pastor's Assistants, and those preparing to teach in church-related schools or colleges, are eligible to receive scholarships. Such candidates are invited to correspond with the College concerning details.

NATIONAL METHODIST SCHOLARSHIPS. The Board of Education of The Methodist Church allocates two scholarships to Methodist students. These scholarships cover the full cost of tuition. Scholarships are awarded on the basis of scholarship (in upper 15% of class), leadership possibilities, personality and financial need. Applications should be sent to the President of the College.

W.S.C.S. SCHOLARSHIPS. The Woman's Society of Christian Service of the Holston Conference provides three scholarships for students preparing for professional service in The Methodist Church.

Fifteen work scholarships are provided by various Woman's Societies of Christian Service in local churches for residents of Ritter Hall.

EMORY AND HENRY COLLEGE SCHOLARSHIPS are available to graduates of the junior college.

UNIVERSITY OF CHATTANOOGA SCHOLARSHIP is available to graduates of the junior college.

THE HENRIETTA BANFIELD MEMORIAL SCHOLARSHIP provides aid for deserving students.

INTERNATIONAL RELATIONS SCHOLARSHIP, established in 1944 by H. D. Meadows and Mrs. Meadows, provides an annual scholarship for a worthy student.

THE CURRY SCHOOL OF EXPRESSION SCHOLARSHIP, established by the School in honor of its founder, Doctor S. S. Curry, member of the class of 1872 of East Tennessee Wesleyan University.

THE A. CAROLYN KNIGHT SCHOLARSHIPS. Two scholarships are maintained in memory of Mrs. A. Caroline Knight who was for many years a member of the faculty of the College.

ODD FELLOWS' SCHOLARSHIPS. Children of deceased members of the Odd Fellows' Order are eligible to receive a scholarship of \$75.00 for three quarters.

THE WOMEN'S BIBLE CLASS SCHOLARSHIP is maintained by the First Methodist Church of Lancaster, Pennsylvania.

THE E. C. FERGUSON SCHOLARSHIP, established in memory of Dr. E. C. Ferguson, member of the faculty for thirty-four years.

THE W. B. MILLER SCHOLARSHIP was established in 1940 by Mrs. W. B. Miller of Chattanooga, Tennessee.

THE HARRY ATLEE SEYMOUR SCHOLARSHIP, established in 1934 by Mrs. Emma Goodner.

THE BAYLESS SCHOLARSHIP, established in 1936 in memory of John W. Bayless and Mrs. Bayless.

THE JOHN S. MORGAN SCHOLARSHIP, established in 1936 in honor of J. S. Morgan of Knoxville, Tennessee.

THE SLIGER SCHOLARSHIP, established in 1938 in honor of George W. Sliger and Mrs. Sliger of Athens, Tennessee.

MORGAN COUNTY SCHOLARSHIPS. Four tuition scholarships are available each year to students residing in certain districts of Morgan County in accordance with an agreement between the Trustees of the A. B. Wright Institute and Tennessee Wesleyan College.

ANN PENNINGTON CAMPBELL MEMORIAL SCHOLARSHIP, established in 1951 by Achievement Sunday School Class of Church Street Methodist Church, Knoxville.

ATHLETIC SCHOLARSHIPS. In order to encourage the athletic program of the College, the Board of Trustees makes a limited number of athletic scholarships available to outstanding athletes who also qualify academically. These scholarships are awarded by the President of the College on recommendation of the Director of Athletics. For a student to be eligible he must remain in

award made him is due and payable.
school for the entire year. If he fails to complete the year any

NOTES: No student may hold more than one scholarship at the same time.
To retain a scholarship a "C" average must be maintained at the end of the second quarter.
If student does not stay a full academic year all discounts are due.

WORKSHIPS

A workshop provides aid for students who are required to earn part of their expenses while attending college. Definite service is required of students who are granted a workshop, including work in library, offices, and other campus services. Applications for employment should be made to the Dean of Administration.

PRIZES

The W. B. Townsend prizes are awarded to the young man and young woman from senior class chosen as the most representative students of the College.

The Clem J. Jones prize is given annually to the student making the greatest improvement during the year in the English department.

The Mrs. C. O. Foree prize is given annually to the student making the most improvement in Public School Art.

The H. J. Wilson Jewelry Company awards of two wrist watches are given annually to the young man and young woman making the highest average grades during the year.

The William Rule Essay Contest prizes, established by Adolph S. Ochs of *The New York Times*, are given each year to the students writing the best essays on "The Responsibilities of Citizenship."

The J. B. Cooper prize in Spanish is awarded annually to the student showing the greatest improvement in Spanish.

The Heird Drug Company prize is given annually to the best all-round athlete.

The Fielding P. Sizer prize is given annually to the student making the most progress in the fine arts class of painting.

The Judge R. A. Davis prize for excellence in Business Law.

The Riddle Drug Store prize is given annually to the best all-round woman athlete.

The Tom Sherman prizes are given annually to two students of Lawrence and Petty-Manker Halls.

The Frank Dodson prize is given annually to a student of Ritter Hall.

The Mrs. Febb E. Burn prize is given to the sorority making the highest scholastic average for the year.

The Whitehead prize is given annually to the fraternity making the highest scholastic average for the year.

The Alice and Woody Stone award is given annually to the best all-round ministerial student.

The Faculty prizes are given annually to the sorority and fraternity presenting the best assembly programs.

The President's prize is given annually to the student who has manifested the most cooperative spirit as a student employee.

The Cherokee Hardware prize is given annually to the student showing the most improvement in Speech.

BOARD OF TRUSTEES

TERM EXPIRING 1954

- The Reverend J. A. Bays, D.D.....Knoxville, Tennessee
Superintendent, Knoxville District, The Methodist Church.
- R. A. Brock.....Chattanooga, Tennessee
Vice-President, Brock Candy Company.
- The Reverend C. E. Lundy, D.D.....Cleveland, Tennessee
Minister, Broad Street Methodist Church.
- E. V. Richardson, M.D.....Marion, Virginia
Eye, Ear, Nose and Throat Specialist.
- The Reverend W. M. Seymour.....Wytheville, Virginia
Superintendent, Wytheville District, The Methodist Church.
- Lynn Sheeley.....Morristown, Tennessee
Partner, Lynn Sheeley Company.
- Charles C. Sherrod, Ph.D.....Johnson City, Tennessee
President Emeritus, East Tennessee State College.
- W. C. Walkup.....Knoxville, Tennessee
President, Home Federal Savings & Loan Association.
- J. Hubert Wheeler.....Ewing, Virginia
Agriculturist.
- *The Reverend L. E. Hoppe, D.D.....Corryton, Tennessee

TERM EXPIRING 1955

- Mrs. Herbert Acuff.....Knoxville, Tennessee
- Mrs. W. E. Brock.....Chattanooga, Tennessee
- William G. Brown.....Chattanooga, Tennessee
Member firm of Chambliss, Chambliss & Brown, Attorneys-at-Law.
- Robert C. Burton.....Kingsport, Tennessee
General Superintendent, Tennessee Eastman Company.
- The Reverend R. H. Duncan.....Chattanooga, Tennessee
Minister, St. Andrews Methodist Church.
- The Reverend D. Trigg James, D.D.....Johnson City, Tennessee
Executive Secretary, Inter-Board Council, Holston Conference, The Methodist Church.
- R. R. Kramer.....Maryville, Tennessee
Member firm of Kramer, Dye, McNabb and Greenwood, Attorneys-at-Law.
- The Reverend F. B. Shelton, D.D.....Emory, Virginia
Director of Public Relations, Holston Conference Colleges, The Methodist Church.

*Deceased November 10, 1953.

R. G. Waterhouse, M.D.....Knoxville, Tennessee
Surgeon.

The Reverend W. Paul Worley, D.D.....Johnson City, Tennessee
Minister, Munsey Memorial Methodist Church.

TERM EXPIRING 1956

R. O. Van Dyke.....Tazewell, Virginia
Industrialist and Farmer.

Robert H. Flegal.....Rossville, Georgia
Insurance, Real Estate and Savings and Loan Association.

Harley Fowler.....Knoxville, Tennessee
Member firm of Fowler, Long and Fowler, Attorneys-at-Law.

The Reverend C. P. Hardin, D.D.....Knoxville, Tennessee
Minister, Church Street Methodist Church.

The Reverend Earl G. Hunt, Jr.....Morristown, Tennessee
Minister, First Methodist Church.

Hebron Ketron.....Athens, Tennessee
President, Ketron's, Inc.

Carroll H. Long, M.D.....Johnson City, Tennessee
Chairman, Division of Surgery, Memorial Hospital.

W. N. Neff, LL.D.....Abingdon, Virginia
General Manager, The Vance Company, Inc., Chilhowie, Virginia.

The Reverend E. E. Wiley, Ph.D.....Kingsport, Tennessee
Minister, Broad Street Methodist Church.

The Reverend E. D. Worley.....Chattanooga, Tennessee
Superintendent, Chattanooga District, The Methodist Church.

TERM EXPIRING 1957

Earl Blazer.....Maryville, Tennessee
Owner, Earl Blazer Insurance Agency.

The Reverend C. A. Brabston.....Kingsport, Tennessee
Minister, First Methodist Church.

Fred C. Buck.....Abingdon, Virginia
President, Farmers Exchange Bank.

Grover C. Graves.....Athens, Tennessee
President and Trust Officer, First National Bank.

Fred B. Greear.....	Norton, Virginia
Member firm of Greear, Bowen, Mullins and Winston, Attorneys-at-Law.	
The Reverend H. D. Hart.....	Jefferson City, Tennessee
Minister, First Methodist Church.	
The Reverend M. M. Moore.....	Elizabethton, Tennessee
Minister, First Methodist Church.	
George H. Smith.....	Knoxville, Tennessee
Business Manager and Treasurer, Church Street Methodist Church.	
W. D. Sullins, O.D.....	Athens, Tennessee
Optometrist.	
Bishop Roy H. Short.....	Nashville, Tennessee
Resident Bishop, Nashville Area, The Methodist Church.	

HONORARY MEMBERS

J. A. Fowler, LL.D.....	Knoxville, Tennessee
The Reverend J. M. Melear, D.D.....	Athens, Tennessee
Herbert G. Stone, Sc.D.....	Kingsport, Tennessee

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F. B. Shelton.....	Chairman
Hebron Ketron.....	Vice-Chairman
Harley Fowler.....	Secretary

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Hebron Ketron, <i>Chairman</i>	R. R. Kramer
Harley Fowler, <i>Secretary</i>	F. B. Shelton
R. H. Duncan	W. D. Sullins
Grover C. Graves	W. C. Walkup
Cecil P. Hardin	LeRoy A. Martin

EX-OFFICIO MEMBERS

Mrs. H. M. Russell	Miss Muriel Day
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BUILDINGS AND GROUNDS COMMITTEE

C. A. Brabston	Robert W. Flegal
W. G. Brown	Mark M. Moore

PUBLIC RELATIONS COMMITTEE

J. A. Bays	W. N. Neff
Foye G. Gibson	F. B. Shelton
Fred B. Greear	Roy H. Short
D. Trigg James	E. D. Worley
Hebron Ketron	D. R. Youell
LeRoy A. Martin	

CO-ORDINATING COMMITTEE

J. A. Bays	W. N. Neff
Harley Fowler	W. M. Seymour
Foye G. Gibson	F. B. Shelton
Hebron Ketron	G. H. Smith
LeRoy A. Martin	D. R. Youell

ADVISORY BOARD

A group of representative business and professional leaders of Athens who are organized for the purpose of strengthening the College.

C. A. Anderson	Athens, Tennessee
Owner and Operator, The C. A. Anderson Company	
Charles W. Bellows	Athens, Tennessee
Controller and Assistant Treasurer, Athens Plow Company, Inc.	
Frank N. Bratton	Athens, Tennessee
Attorney-at-Law	
T. J. Burton, D.D.S.	Athens, Tennessee
Dentist	
R. Frank Buttram	Athens, Tennessee
Secretary-Treasurer and Manager, Riggs-Buttram Lumber Company	
Ralph W. Duggan	Athens, Tennessee
Senior Member, Duggan and Washington, Attorneys	
J. Neal Ensminger	Athens, Tennessee
General Manager, Daily Post Athenian	
William Edwin Force, M.D.	Athens, Tennessee
Physician	
Joe T. Frye	Athens, Tennessee
President, Athens Bed Company	
T. D. Gambill	Athens, Tennessee
Farmer	
Junius G. Graves	Athens, Tennessee
Partner and Manager, Tennessee Valley Lumber Company	
William D. Hairrell	Athens, Tennessee
Vice President and Production Manager, Taylor Implement Manufacturing Company	
Rhea Hammer	Athens, Tennessee
Manager and Principal Owner, Hammer Supply Company	
Felix Harrod	Athens, Tennessee
Partner, Associate Manager, Harrod's Thrift Market	
Harry L. Hawkins	Athens, Tennessee
Vice President and Director, First National Bank	
Kenneth Dyke Higgins	Athens, Tennessee
Attorney-at-Law	

Wallace D. Hitch.....	Athens, Tennessee
Attorney-at-Law	
Harry Johnson.....	Athens, Tennessee
Partner, Athens Hardware Company	
Thomas B. Mayfield.....	Athens, Tennessee
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H. F. McMillan.....	Athens, Tennessee
Owner, Athens Coal & Transfer Company	
Harwell W. Proffitt.....	Athens, Tennessee
President, Proffitt's Stores, Inc.	
Edward B. Ranck, M.D.....	Athens, Tennessee
Physician and Surgeon	
Joe W. Rice.....	Athens, Tennessee
Owner, Rice Electric Supply Company	
Frank Riggs.....	Athens, Tennessee
President, Dixie Motor Company, Inc.	
Edgar R. Self.....	Athens, Tennessee
Partner, Lay & Self	
H. A. Smith.....	Athens, Tennessee
TVA Representative, Office of the General Manager	
Paul J. Walker.....	Athens, Tennessee
Secretary-Treasurer, Athens Federal Savings & Loan Assn.	
R. A. Wall.....	Athens, Tennessee
President, Wall Chevrolet Company	
W. F. Whitaker.....	Athens, Tennessee
Superintendent, Athens City Schools	
James H. Willson.....	Athens, Tennessee
President and General Manager, Athens Plow Company, Inc.	

OFFICERS OF THE BOARD

Harry Hawkins.....	President
Rhea Hammer.....	Vice-President
Charles W. Bellows.....	Secretary

OFFICERS OF THE ALUMNI ASSOCIATION

President, Felix Harrod.....	Athens, Tennessee
Vice-President, William D. Hairrell.....	Athens, Tennessee
Secretary-Treasurer, Richard Ray.....	Athens, Tennessee

OFFICERS OF ADMINISTRATION

LEROY A. MARTIN, A.B., S.T.B., M.A., D.D.....	President
F. HEISSE JOHNSON, A.B., B.D., Ph.D.....	Dean of Administration
PAUL RIVIERE, B.S., M.A., B.D.....	Dean of the Faculty
J. VAN B. COE, A.B., M.A.....	Dean of Students
C. O. DOUGLASS, A.B., M.A.....	Registrar
F. B. SHELTON, A.B., B.D., D.D.....	Director of Public Relations
MARY NELLE JACKSON.....	Administrative Secretary
JEAN MARIE DODSON, B.S.....	Bursar

THE FACULTY

LEROY A. MARTIN, A.B., S.T.D., M.A., D.D. (1950)....	President
A.B., D.D., University of Chattanooga; S.T.B., Boston University; M.A., Drew University; graduate study, Drew University, Harvard University.	
JAMES W. BALDWIN (1954).....	Professor of Education
A.B., Lincoln Memorial University; M.A., Columbia University; Ph.D., Columbia University; Litt.D., Lincoln Memorial University.	
J. VAN B. COE (1947).....	Associate Professor of Economics and Sociology
A.B., M.A., Syracuse University; candidate for Doctor of Social Science, Syracuse University.	
THOMAS B. DONNER (1951).....	Associate Professor of Modern Languages
B.A., East Texas State Teachers' College; M.A., Southern Methodist University; additional graduate study, George Peabody College for Teachers.	
JAMES ROY FITZPATRICK (1949).....	Associate Professor of Business Administration
B.S., Tennessee Polytechnic Institute; M.S., University of Kentucky.	
JANICE CROSS FITZPATRICK (1951).....	Instructor in Secretarial Science
B.S., Tennessee Polytechnic Institute	
MARTHA B. HALE (1929).....	Instructor in Art
Sayre College; Cooper Union Art School; Art Student's League, New York City; The School of Dynamic Symmetry at The Jay Hambidge Art Foundation, Georgia; Burnsville Painting Classes, Burnsville, North Carolina.	
JOSEPH A. HARDIN (1953).....	Instructor in Mathematics
A.B., Emory and Henry College; B.D., Emory University.	
CARL BOGGESS HONAKER (1951).....	Associate Professor of Chemistry and Physics
B.S., Concord College; M.S., University of Tennessee; Candidate for Ph.D. Degree, University of Tennessee.	

- ALFRED JACK HOUTS (1946).....Associate Professor of
Music and Choral Director
B.A., George Peabody College for Teachers; M.M., University of
Chattanooga.
- RANKIN HUDSON (1947)....Director of Athletics and Head Coach
B.S., Virginia Polytechnic Institute
- FRED HEISSE JOHNSON (1953)....C. O. Jones Professor of Religion
A.B., Brothers College; B.D., Drew Theological Seminary; Ph.D.,
Drew University.
- RICHARD MANN JOHNSON (1951)....Associate Professor of Biology
B.S., Ohio State University; M.S., Tulane University; Candidate for
Ph.D. Degree, University of Florida.
- MARY CATHERINE MORRISON (1953).....Instructor in Piano
and Organ
B.M., University of Chattanooga.
- A. H. MYERS (1934).....Professor of Philosophy and Psychology
Ph.B., Lafayette College; A.M., Lehigh University; B.D., Garrett
Biblical Institute; additional graduate study, Northwestern University.
- CLARYSE DAVIS MYERS (1951).....Librarian
A.B., Texas State College for Women; B.S. in L.S., George Peabody
College for Teachers; additional graduate study, Northwestern Uni-
versity; University of Colorado; University of Chicago.
- REVA PUETT (1953).....Instructor in Home Economics
B.S., M.S., University of Tennessee.
- HELEN M. RICHARDS (1953).....Instructor in Hygiene
A.B., DePauw University; M.D., Indiana University School of
Medicine.
- PAUL RIVIERE (1948).....Associate Professor of History
B.S., M.A., B.D., Emory University.
- E. G. ROGERS (1946).....Associate Professor of English
B.S., Middle Tennessee State College; M.A., George Peabody College
for Teachers; additional graduate study, George Peabody College for
Teachers.
- JOHN A. SCOBLE (1953).....Assistant Football Coach
B.S., University of Tennessee
- WILLIAM R. SMITH III (1953).....Instructor in Speech
A.B., Davidson College; B.D., Union Theological Seminary of
Richmond.
- THELMA RUCKER STANDRIDGE (1946).....Instructor in Piano
and Organ
Cadek Conservatory of Music; Cincinnati Conservatory of Music;
Chicago Musical School; American Conservatory, Chicago.

ROBERT PORTER WARD (1953).....*Assistant Professor of Biology*
B.S., M.A., George Peabody College for Teachers.

**JAMES P. WILSON (1950).....*Instructor in Piano and Organ*
B.M., University of Chattanooga

G. A. YATES (1928).....*Professor of Mathematics*
A.B., Carson Newman College; M.A., University of Tennessee;
additional graduate study, George Peabody College for Teachers,
University of North Carolina.

BERNARD H. ZELLNER.....*Instructor in Mechanical Drawing*
B.S., M.S., University of Tennessee

RETIRED

JAMES L. ROBB, A.B., A.M., LL.D.....*President Emeritus*

EDA SELBY MELEAR, A.B., A.M.....*Professor of Foreign Languages*

BESSIE HUNTZINGER.....*Superintendent of Lawrence Hall*

OTHER STAFF MEMBERS

Sara E. Ranck, R.N.....*Nurse*

Martha Donner.....*Dietitian*

Gertrude B. Millard.....*Head Resident, Ritter Hall*

Ida Ruth Lewis.....*Head Resident, Lawrence Hall*

Thomas B. Donner.....*Director, Petty-Manker Hall*

Marilyn S. Johnson.....*Assistant to the Librarian*

Louis Underwood.....*Superintendent of Buildings and Grounds*

**On leave for Army Service.

TENNESSEE WESLEYAN COLLEGE

GRADUATING CLASS—1953

LIBERAL ARTS

*William A. Adams	*Jimmie Mae Knowles
Max F. Allison	Julia Caroline Martin
Wesley Lee Asbury	Betty Haney Martinez
Charles W. Baskett	*Roy E. Scroggins
Lawrence C. Clark	*Deborah Sampson Smail
William Henry Crump	*Alpha Faye Templin
Sherry Nelle Heriot	Doris Jean Weary

GENERAL CULTURE

Mousa H. Abou Ragheb	Lila Jeanne Henne
Joan Anthony	George Frank Henson
Sarah Ada Barnett	***Sara Janice Hixon
Letcher Reaves Bingham	Shirley Ann Holt
Robert C. Bledsoe	James Davis McQuain
Elbert G. Bowman, Jr.	Evelyn Kaye Margrave
Phylis Eleanor Britton	Betty Jean Martin
Mary Helen Heatherly Childs	Jimmie Merrell
**Mildred Lucille Clark	James M. Moore
William Frederick Cotten	Betty Lou Neal
Richard Darwin Creech	*Virginia Sue Patrick
James Edwin Guffey	*Carolyn Jo Robertson
Charlene Haney	Joanne Synder
Charles Ernest Tupper	

SECRETARIAL

Margaret Jean Guinn	*Hilda Ann Remine
Zelma F. Hamilton	Inez Riddle
*Patricia Ann Isenhower	*Betty Jean Shetterly
Elizabeth Ann Potts	*Jane Burnett Walker

BUSINESS ADMINISTRATION

William M. Jeralds	**Betty Ann McMahan
*Jack McAlister	Bobby Joe McMillan
***Johnny C. McKenzie	Donald Foley Patrick

ACCOUNTING

*William Daniel Johnson

ELEMENTARY TEACHER EDUCATION

Mary Alice Gose	Nancy Carole Kelso
*Josie Ann Keith	Nina Sue Padgett
Billie Joe Stephenson	

PRE-ENGINEERING

Johnny Dake	*Walter Blaine Miller
Osiris R. Martinez Fornaris	Horace Jackson Randall

PRE-NURSING

Pauline Esther McCuin

CHEMICAL TECHNICIAN

Charles Duard Inzer

MUSIC

*Ruby Jean Sharp

PRE-MEDICAL

Robert Daniel Hays

SUMMER QUARTER

GENERAL CULTURE

Betty Jewell Corn	Adah Leuty Eaves
Lloyd Daugherty	Helen Johnston

*Cum Laude

**Magna Cum Laude

***Summa Cum Laude

AWARDS AND PRIZES

COMMENCEMENT, 1953

Clem J. Jones Award.....	Graciela Gomez
J. B. Cooper Prize.....	Faye Templin
Alice and Woody Stone Award.....	Bobo Weber
Judge R. A. Davis Prize.....	Johnny McKenzie, Jack McAlister
Mrs. C. O. Foree Prize.....	Hoyt Campbell
Fielding P. Sizer Award.....	Paul Watkins
Frank Dodson Prize.....	Mary Lynn Boyd, Margaret Yates
Tom Sherman Prizes.....	Charles Tupper, Paul Watkins, Ann Emert, Margaret Ogle
Heird Drug Company Prize.....	Pete Wilson
Riddle Drug Company Prize.....	Jean Guinn
Knoxville Blue Print Company Prize.....	W. A. Cofer
Cherokee Hardware Company Prize.....	Edith Smalley
Hampton Award.....	Wm. Henry Crump, Wm. A. Adams
The President's Prize.....	Osiris Martinez
The William Rule Essay Contest Prizes	
	First, Charlene Haney; Second, Charles Inzer
Mrs. Febb E. Burn Prize.....	Eta Upsilon Gamma Sorority
The Whitehead Prize.....	Phi Sigma Nu Fraternity
Emory and Henry Scholarship.....	Charles Inzer
University of Chattanooga Scholarships.....	Jean Sharp, Johnny McKenzie
Shorter College Scholarship.....	Virginia Patrick
Western College for Women Scholarship.....	Julia C. Martin
MacMurray College Scholarship.....	Julia C. Martin
The W. B. Townsend Prizes.....	Hilda Remine, William A. Adams
The H. J. Wilson Jewelry Company Awards.....	Janice Hixon, Johnny McKenzie
Alumni Medals for Distinguished Service.....	Hebron Ketron, J. Neal Enslinger

REGISTRATION TENNESSEE WESLEYAN COLLEGE—1953-54

SENIORS

<i>Name</i>	<i>Address</i>
Abel, Paul Burton.....	Cleveland, Tennessee
Acuff, Wilma Jean.....	Etowah, Tennessee
Albritton, Robert S.....	Cleveland, Tennessee
Allen, Robert Maxwell.....	Athens, Alabama
Anderson, Betty Jean.....	Athens, Tennessee
Anderson, Dallas.....	South Pittsburg, Tennessee
Barger, James A.....	Cleveland, Tennessee
Boyd, Mary Lynn.....	Lenoir City, Tennessee
Brewster, Warren.....	Cleveland, Tennessee
Brock, Betty Jean.....	Etowah, Tennessee
Cagle, John R.....	Madisonville, Tennessee
Chappelear, Theresa G.....	Athens, Tennessee
Cofer, W. A.....	Chattanooga, Tennessee
Davidson, Kenneth Charles.....	Athens, Tennessee
Davis, Bob.....	Clinton, Tennessee
Davis, James Nash.....	Riceville, Tennessee
Dodson, James R.....	Athens, Tennessee
Ensminger, Robbie.....	Athens, Tennessee
Emert, Kathleen Ann.....	Sevierville, Tennessee
Erwin, Bobby C.....	Athens, Tennessee
Gill, Manuel C.....	Meddelir, Colombia
Gibson, Bobby.....	Cleveland, Tennessee
Gomez, Graciela	Bogota, Colombia
Grant, Clinton.....	Soddy, Tennessee
Gregory, Kenneth.....	Etowah, Tennessee
Groover, Joanne.....	Tyner, Tennessee
Gulley, Gerald L.....	Oak Ridge, Tennessee
Hamilton, H. L.....	Cleveland, Tennessee
Hammer, Nancy C.....	Knoxville, Tennessee
Harris, Charles E.....	Niota, Tennessee
Hawk, Robert J.....	Cleveland, Tennessee

Headrick, Julian.....	Cleveland, Tennessee
Honey, Joseph Philip.....	South Pittsburg, Tennessee
Huskey, Viola	Sevierville, Tennessee
Hutcheson, Martha Anne.....	Chattanooga, Tennessee
Jenkins, Shirley F.....	Loudon, Tennessee
Johnson, Marvin C.....	Etowah, Tennessee
Johnson, Roy C.....	Athens, Alabama
Kimbrough, Mary Ellen.....	Athens, Tennessee
King, Lewis Edwin.....	St. Charles, Virginia
King, Wesley A.	Athens, Tennessee
Kirk, David.....	Knoxville, Tennessee
Knight, Stanley.....	Richard City, Tennessee
Kyle, Clyde Alexander.....	Cleveland, Tennessee
Lawson, Regenia F.....	Athens, Tennessee
Layman, Mary Belle.....	Athens, Tennessee
Leatherwood, Mary Ruth.....	Lupton City, Tennessee
Ledford, Ray A.....	Athens, Tennessee
Lee, Monreda	Madisonville, Tennessee
Lewis, J. D.....	Chattanooga, Tennessee
Lowry, Barbara D.....	Pembroke, North Carolina
Lusk, George A.....	Cleveland, Tennessee
McElroy, Donald D.....	Etowah, Tennessee
McGuire, James E.....	Athens, Tennessee
McIntyre, Barbara Ann.....	Kingsport, Tennessee
McJunkin, Charles K.....	Etowah, Tennessee
McQuain, Raymond F.....	Oak Ridge, Tennessee
Margrave, George.....	Clinton, Tennessee
Miller, Nancy K.....	Kingsport, Tennessee
Mincy, L. Virgil.....	Athens, Tennessee
Ogle, Margaret.....	Pigeon Forge, Tennessee
O'Rear, Charles.....	Chattanooga, Tennessee
Patterson, H. L.....	Athens, Tennessee
Pennington, James W.....	Chattanooga, Tennessee
Phillips, Paul W.....	Cleveland, Tennessee
Pope, James Noel.....	Etowah, Tennessee
Powell, Betty Ross.....	Athens, Tennessee

Ramey, Jack D.....	Englewood, Tennessee
Riddle, Dorothy Jean.....	Athens, Tennessee
Riden, Virginia.....	Athens, Tennessee
Runyon, Shirley.....	Athens, Tennessee
Schaeffer, Orval W.....	Knoxville, Tennessee
Scott, Dorothy L.....	Riceville, Tennessee
Smalley, Edith Miriam.....	Westerville, Ohio
Smith, Russell Glen.....	Benton, Tennessee
Snow, Jimmy	Athens, Tennessee
Stansell, Eddie J.....	Athens, Tennessee
Swilley, Wallace	Athens, Tennessee
Thomas, Kent Wear.....	Kodak, Tennessee
Turner, Helen	Crossville, Tennessee
Vestal, Jimmy Lou.....	Athens, Tennessee
Walker, Audrey.....	Harriman, Tennessee
Watkins, Paul.....	Dungannon, Virginia
Webb, Marvin F.....	Athens, Tennessee
White, Kenneth.....	Ocoee, Tennessee
Willbanks, Newton.....	Canton, Georgia
Wilds, James Curtis.....	Harriman, Tennessee
Williams, Vonne Ellis.....	Sevierville, Tennessee
Wilson, Billy Joe.....	Cleveland, Tennessee
Wilson, Hugh O.....	Athens, Tennessee
Yates, Margaret	Rutledge, Tennessee

THIRD YEAR STUDENTS

Asbury, Wesley Lee.....	Caryville, Tennessee
Campbell, Hoyt Thomas.....	Riceville, Tennessee
Hays, Robert D.....	Harriman, Tennessee
Norwood, Mancil.....	Athens, Tennessee

JUNIORS

Akers, Barbara Lou.....	Fountain City, Tennessee
Allen, Bill Fred.....	Ozone, Tennessee
Allen, Bobby Edd.....	Ozone, Tennessee
Barnes, Mary Sue.....	Kingsport, Tennessee
Barnette, DeArnold R.....	Sequatchie, Tennessee

Barnett, James Edward.....	Englewood, Tennessee
Borden, William Larry.....	Englewood, Tennessee
Boylan, Carole Joyce.....	Hawthorne, California
Bridges, William Joe.....	Englewood, Tennessee
Bright, Bobby Kyle.....	Sweetwater, Tennessee
Bryant, Carmelia Jo.....	Sweetwater, Tennessee
Burnette, Eleanor M.....	Knoxville, Tennessee
Calhoun, Jessie Lou.....	Athens, Tennessee
Calhoun, Martina D.....	Athens, Tennessee
Cannon, Dorothy Hazel.....	Athens, Tennessee
Carmichael, James Hugh.....	Riceville, Tennessee
Carrico, Thomas Fred.....	Pulaski, Virginia
Cartwright, Ann S.....	Athens, Tennessee
Catron, Claude F.....	Wytheville, Virginia
Caudle, Shirley June.....	Knoxville, Tennessee
Chaney, Betty Lou.....	Dayton, Ohio
Choat, Dan Kenning.....	Etowah, Tennessee
Clark, James Loyd.....	Washington College, Tennessee
Clay, Mary Catherine.....	Coeburn, Virginia
Coates, Nettie Grace.....	Sale Creek, Tennessee
Cochran, William E.....	Etowah, Tennessee
Coffey, Charles Wayne.....	Athens, Tennessee
Coker, Robert Edward.....	Athens, Tennessee
Conner, Paul R.....	Englewood, Tennessee
Corn, George Benford.....	Etowah, Tennessee
Cranfield, Clara Louise.....	Athens, Tennessee
Crisp, Iva Lou.....	Decatur, Tennessee
Crowson, Bill M.....	Sevierville, Tennessee
Cunningham, Hazel.....	Maryville, Tennessee
Daugherty, Charles Henry.....	Athens, Tennessee
Davis, Helen Joyce.....	Jacksboro, Tennessee
DeLozier, Dortha Patricia.....	Maryville, Tennessee
Dillard, Billy Max.....	Athens, Tennessee
Dixon, Merita Louise.....	Sweetwater, Tennessee
Duff, Harold Boyd.....	Lenoir City, Tennessee
Dunn, Philip Alden.....	Etowah, Tennessee
Dykes, Oscar Gilbert.....	Cleveland, Tennessee
Eaves, Beverly Adele.....	Chattanooga, Tennessee
Elder, Robert F.....	Athens, Tennessee

Elrod, Joan.....	Etowah, Tennessee
Elrod, Oran David.....	Manchester, Kentucky
Elliott, Charles Leslie.....	Soddy, Tennessee
Emory, John Allen.....	Fountain City, Tennessee
Flint, George Schuyler.....	Warren, Ohio
Fox, Phyllis Ann.....	Pigeon Forge, Tennessee
Gaston, Bobby E.....	Etowah, Tennessee
Gaston, Joe Dane.....	Delano, Tennessee
Gibbs, Rose Ann.....	Knoxville, Tennessee
Gilbert, Bobbye Lee.....	Athens, Tennessee
Gilbert, John Henry.....	Athens, Tennessee
Gilliland, John Mack.....	Athens, Tennessee
Goddard, Robert E.....	Fountain City, Tennessee
Groover, Eleanor Jeanne.....	Chattanooga, Tennessee
Goins, Jack F.....	Cleveland, Tennessee
Guinn, Charles C.....	Etowah, Tennessee
Gracia, Guillermo.....	Fusagasuga, Colombia
Haley, Billie Dean.....	Athens, Tennessee
Hall, James Allen.....	Vonore, Tennessee
Hamby, Larry Wayne.....	Turtletown, Tennessee
Harmon, Jarve.....	Cleveland, Tennessee
Harris, Roma Faye.....	Loudon, Tennessee
Hayes, Anne Elizabeth.....	Cleveland, Tennessee
Hill, William Hoyt.....	Clinton, Tennessee
Holden, Hugh.....	Englewood, Tennessee
Holt, Arvil A.....	Sevierville, Tennessee
Houser, Benny Sparks.....	Oak Ridge, Tennessee
Howard, Marion A.....	Decatur, Tennessee
Hunt, Jo Ann.....	Tellico Plains, Tennessee
Johnston, Bob.....	Knoxville, Tennessee
Jones, William Arvin.....	Sweetwater, Tennessee
Kesterson, Doris Kay.....	Knoxville, Tennessee
Kidd, Scottie Robert.....	Knoxville, Tennessee
Kidwell, Annie Mildred.....	Kingston, Tennessee
Kilpatrick, Billy Gerald.....	Vonore, Tennessee
Kincaid, Robert Owen.....	Athens, Tennessee

Kincaid, William.....	Athens, Tennessee
Kinzer, William Rudolph.....	Pulaski, Virginia
Lanning, Clyde Louis	Delano, Tennessee
Latham, Michael A.....	Newport, Tennessee
Lasater, Jimmy Edward.....	Jasper, Tennessee
Lay, Joe Shelby.....	Cleveland, Tennessee
Ledford, Rita Mae.....	Lake City, Tennessee
Lee, Robert Douglas.....	Athens, Tennessee
Lillard, Thomas Blair	Benton, Tennessee
Litton, Robert B.....	Athens, Tennessee
Lian, Teck Seng.....	Sitiwan, Malaya
Lundborg, Tom A.....	Chattanooga, Tennessee
McAfee, Patsy Jo	Sevierville, Tennessee
McDaniel, William C.....	Cleveland, Tennessee
McDaris, Harry Lee.....	Cleveland, Tennessee
McKeown, William N.....	Athens, Tennessee
Martin, McKinley L.....	Clinton, Tennessee
May, George Donald	Etowah, Tennessee
Milsap, William Henry.....	Philadelphia, Tennessee
Milton, Charlotte V.....	Miami, Florida
Moore, Lane.....	Athens, Tennessee
Moore, Mary Lewis.....	Knoxville, Tennessee
Morgan, Rebecca Jane.....	Etowah, Tennessee
Mullins, Franklin D.....	Nora, Virginia
Mynatt, Dolores E.	Chattanooga, Tennessee
Orr, Louise G.....	Andersonville, Tennessee
Palmer, Jo Ann	Athens, Tennessee
Pardue, Joe Denton.....	Athens, Tennessee
Pickel, Barbara Sue.....	Pigeon Forge, Tennessee
Phillips, Carolyn D.....	Chattanooga, Tennessee
Randolph, John Coode.....	Sweetwater, Tennessee
Rhodes, Leonard C.....	Cleveland, Tennessee
Riddle, Mary Frances	Athens, Tennessee
Riden, Dewey Wayne.....	Athens, Tennessee
Riden, James D.....	Cleveland, Tennessee
Ritchie, Jack C.....	Athens, Tennessee

Roberts, William Ray.....	Dayton, Tennessee
Rodgers, William Ross.....	Athens, Tennessee
Ross, Charles E.....	Athens, Tennessee
Samples, Walter.....	Sweetwater, Tennessee
Seepe, Charles R.....	Knoxville, Tennessee
Shamblin, James Allen.....	Calhoun, Tennessee
Shaw, William Frederick.....	Greeneville, Tennessee
Simmons, Billy Smith.....	McComb, Mississippi
Sliger, Gene Stephen.....	Athens, Tennessee
Smith, Betty Lou.....	Riceville, Tennessee
Smith, Lester Gene.....	Kingston, Tennessee
Stephens, Aurelia Joyce.....	Tellico Plains, Tennessee
Stephens, Creed Lovada.....	Athens, Tennessee
Stanberry, Vivian Carol	Alcoa, Tennessee
Stokes, Margie Sue.....	Clinton, Tennessee
Taylor, Patricia Ann.....	Caryville, Tennessee
Tennyson, Edward F.....	Sweetwater, Tennessee
Tobar, Carlos Herandez.....	Bogota, Colombia
Trevathan, Barbara Ann.....	Johnson City, Tennessee
Trew, Betty Frances.....	Riceville, Tennessee
Trotter, Ann Nadien.....	Chattanooga, Tennessee
Tucker, David Francis.....	Mountain Lakes, New Jersey
Tullock, Douglas L.....	Etowah, Tennessee
Turner, Harold Lane.....	Fountain City, Tennessee
Underdown, Odessa.....	Athens, Tennessee
Vestal, James Earl	Athens, Tennessee
Walker, Paul F.....	Etowah, Tennessee
Warner, Mary Ellen.....	Hixson, Tennessee
Waters, Nancy Ann.....	Athens, Tennessee
Watkins, Ray Aileen.....	Loudon, Tennessee
Watson, Bobby Gene.....	Cleveland, Tennessee
Welch, Robert	Pikeville, Tennessee
Whitaker, Patsy.....	Calhoun, Tennessee
Whitlock, Virgil L.....	Sweetwater, Tennessee
Williams, Don Paul.....	Caryville, Tennessee
Williams, Margaret Rachel.....	Etowah, Tennessee
Williams, Phyllis Mae.....	Maryville, Tennessee

Wilson, Hugh Layman.....	Cosby, Tennessee
Wilson, James David.....	Athens, Tennessee
Wilson, Johnnie Pauline.....	Maryville, Tennessee
Wilson, Robert Jerry.....	Etowah, Tennessee
Woody, Elmer Boyd.....	Ten Mile, Tennessee
Tibocha, Carlos.....	Bogota, Colombia
Thompson, Charles Earl	Knoxville, Tennessee

SUMMER QUARTER 1953

Abel, Paul Burton.....	Cleveland, Tennessee
Acuff, Wilma Jean.....	Etowah, Tennessee
Allen, Robert Maxwell.....	Athens, Tennessee
Anderson, Mary Ross.....	Etowah, Tennessee
Anderson, Dallas.....	South Pittsburg, Tennessee
Barnett, James Edward.....	Englewood, Tennessee
Barnett, Robert E.....	Englewood, Tennessee
Brock, Betty Jo.....	Etowah, Tennessee
Crabtree, Helen Lewis.....	Decatur, Tennessee
Corn, Betty Jewell	Etowah, Tennessee
Chappelear, Theresa Gay	Athens, Tennessee
Cunningham, Gladys Idella.....	Peakland, Tennessee
Daugherty, Lloyd Charles	Clinton, Tennessee
Dillard, Chassie E.	Cleveland, Tennessee
Duggan, Ida Lou.....	Englewood, Tennessee
Eaves, Adah L.....	Peakland, Tennessee
Eaves, Felmont Farrell.....	Athens, Tennessee
Gomez, Graciela G.....	Bogota, Colombia
Hancock, Bessie.....	Cleveland, Tennessee
Honey, Joe Philip.....	South Pittsburg, Tennessee
Johnson, Helen E.....	Etowah, Tennessee
Jenkins, Shirley Faye	Loudon, Tennessee
Kennedy, Martin.....	Decatur, Tennessee
King, Wesley A.	Athens, Tennessee
Lay, Joseph Shelby	Cleveland, Tennessee
McDaniel, William Cleage.....	Cleveland, Tennessee

McDaris, Harry Lee.....	Cleveland, Tennessee
Mantooth, W. Knoble.....	Cleveland, Tennessee
Merrell, Beulah C.....	Reliance, Tennessee
Moore, James Martin.....	Etowah, Tennessee
Phillips, Paul W.....	Cleveland, Tennessee
Pope, James Noel.....	Etowah, Tennessee
Rodgers, William Ross.....	Athens, Tennessee
Scott, Bobby William.....	Cleveland, Tennessee
Smith, Nell L.	Athens, Tennessee
Snow, James Ketron.....	Athens, Tennessee
Stephenson, Billie Joe	Athens, Tennessee
Taylor, Norma Lee	Guild, Tennessee
Vincent, Anne.....	Evansville, Tennessee
Webb, Marvin Frank.....	Athens, Tennessee
Williamson, Russell Gene.....	Etowah, Tennessee
Wilson, Billy Joe.....	Cleveland, Tennessee

MUSIC STUDENTS

Allen, Ed.....	Athens, Tennessee
Arterburn, Don	Athens, Tennessee
Arterburn, Mrs. L. F.....	Athens, Tennessee
Arterburn, Tom.....	Athens, Tennessee
Bratton, Mary.....	Athens, Tennessee
Collins, Martha Jean.....	Niota, Tennessee
Crabtree, Mrs. Helen.....	Decatur, Tennessee
Eaves, Sally.....	Athens, Tennessee
Farmer, Louise	Athens, Tennessee
Foster, Bobby.....	Athens, Tennessee
Foster, Jerry	Athens, Tennessee
Fox, Sandra.....	Athens, Tennessee
Hawkins, Sherry.....	Athens, Tennessee
Houser, Jimmy.....	Athens, Tennessee
Houser, Johnny.....	Athens, Tennessee

Houser, Susan.....	Athens, Tennessee
Johnston, Gail.....	Etowah, Tennessee
Ketron, Charles Ross.....	Athens, Tennessee
Lillard, Mary Ann.....	Benton, Tennessee
McAllister, Catherine	Athens, Tennessee
Martin, Betsy	Athens, Tennessee
Mitchell, Jerry	Athens, Tennessee
Moses, Dale	Athens, Tennessee
Moses, Tina.....	Athens, Tennessee
Osborne, Mrs. Johnny.....	Athens, Tennessee
Pardue, June.....	Sweetwater, Tennessee
Ranck, Patsy	Athens, Tennessee
Riggs, June.....	Athens, Tennessee
Riviere, Ann.....	Athens, Tennessee
Scott, Billie	Sweetwater, Tennessee
Scott, Edith Ann.....	Sweetwater, Tennessee
Skullman, Victor.....	Athens, Tennessee
Vincent, Barbara	Athens, Tennessee
Vincent, Elizabeth	Athens, Tennessee
Watts, Tyresha.....	Athens, Tennessee
Weeks, Carol.....	Athens, Tennessee

SPECIAL ART STUDENTS

Arterburn, Helen.....	Athens, Tennessee
Beene, Bitsy	Athens, Tennessee
Burton, Jane.....	Athens, Tennessee
Brower, Carl	Athens, Tennessee
Ellis, Helen.....	Athens, Tennessee
Fox, Carter.....	Athens, Tennessee
Henry, Maureen.....	Athens, Tennessee
Hughes, Ronnie	Athens, Tennessee

Johnson, Audrey.....	Athens, Tennessee
Johnson, Danny	Athens, Tennessee
Johnson, Bobby.....	Athens, Tennessee
Keith, Catherine.....	Athens, Tennessee
Lamb, Dixie.....	Athens, Tennessee
Lamb, Jimmy	Athens, Tennessee
Lowe, Marjorie.....	Athens, Tennessee
Lawson, Charles.....	Athens, Tennessee
Love, Faunta.....	Athens, Tennessee
Loomis, Alice	Athens, Tennessee
Mayfield, Goldie.....	Athens, Tennessee
Mozley, Buddy.....	Athens, Tennessee
Martin, Ruth	Athens, Tennessee
Miller, Jimmy.....	Athens, Tennessee
Martin, Charlotte.....	Athens, Tennessee
Moore, Mary	Athens, Tennessee
Nankivell, Roy.....	Athens, Tennessee
Owen, Lois	Athens, Tennessee
Payne, Judy	Athens, Tennessee
Riggs, June.....	Athens, Tennessee
Riggs, Violet.....	Athens, Tennessee
Ranck, Sara	Athens, Tennessee
Smith, Margaret E.....	Athens, Tennessee
Stiles, Sandra	Athens, Tennessee
Self, Susan	Athens, Tennessee
Thomas, Willie May.....	Athens, Tennessee
Tudor, Earl.....	Athens, Tennessee
Underwood, Dura	Athens, Tennessee
Underwood, Margaret.....	Athens, Tennessee

SUMMARY OF REGISTRATION
TENNESSEE WESLEYAN COLLEGE
1953-54

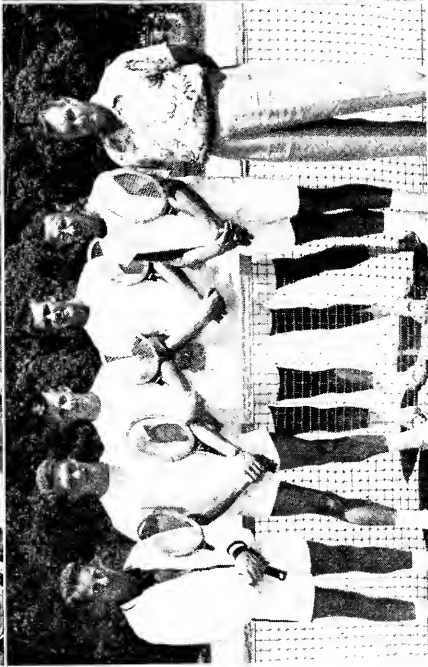
	<i>Men</i>	<i>Women</i>	<i>Total</i>
Seniors	59	32	91
Juniors	100	59	159
Third Year Students.....	4	4
Special Students	2	1	3
<hr/>			
Total	165	92	257
Summer School	23	19	42
<hr/>			
Total College Students	188	111	299
Music	10	26	36
Special Art Students	9	28	37
<hr/>			
Grand Total	207	165	372
Less Duplicates	15	5	20
<hr/>			
Net Total	192	160	352



MEN'S BASKETBALL
TENNIS



GIRLS' BASKETBALL
FOOTBALL





HONOR COUNCIL
STUDENT COUNCIL



RELIGIOUS ACTIVITIES COMMITTEE



FROM THE "VAGABOND KING"—SPRING MUSICAL PRODUCTION

TENNESSEE WESLEYAN COLLEGE
Athens, Tennessee

Application for Admission

Date_____

I hereby make application for admission to Tennessee Wesleyan College for the year beginning_____

I enclose a Registration Fee of \$5.00 and a Room Reservation Fee of \$10.00 (if a resident student) which I understand will be credited to my account, or will be returned if this application is not accepted.

NAME_____

(Please Print)

Last

First

Middle

ADDRESS_____

Street or Route No.

City

State

Place of birth_____ Date of birth_____

Name of Parent or Guardian_____

Address_____

High School attended_____

When graduated_____

Name of principal_____

Have you attended college previously?_____ When?_____

Name of College_____

Reason for leaving_____

Church Membership_____

Do you have any physical disabilities? If so, please specify_____

Are you a veteran?_____ Under G. I. Bill? _____

In what course are you interested?_____

If a resident student, in which dormitory do you desire to live?_____

How long do you plan to remain a student at Tennessee Wesleyan?

Will you be a degree candidate?_____ For what degree?_____

What abilities and talents do you have?_____

In what activities have you participated in high school and church?_____

Give the names and addresses of five persons (not relatives) who can give us general information about you. We prefer that you include these in your list—pastor, physician, business man, a high school teacher, and one neighbor (please print):

1. _____

2. _____

3. _____

4. _____

5. _____

If my application is accepted I promise to abide by the regulations and fulfill my obligations to the College.

Signature of Applicant

Signature of Parent or Guardian
(Only necessary if applicant is under 21)

Matriculation will not be complete until a physician's certificate and a record of all high school grades are in the hands of the Registrar of the College. Also, if you have had any college work these grades must be submitted too.

Mail to Director of Admissions, Tennessee Wesleyan College,
Box 40, Athens, Tennessee.

